

Demography on the threshold of the year 2000

– a survey by questionnaire

Questionnaire in English

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A. Some information on your personal and professional history

A1. What is your year of birth ? 19 _____

A2. Are you : ☐ Male ☐ Female

A3. Could you indicate...

a. Your country of birth ?	
b. The country of your professional residence ?	
c. If appropriate, the country where you are living temporarily for professional reasons ?	

A4. In which language(s) do you write your work ?
(several languages possible)

1. Only	in
2. Primarily	in
3. And secondarily	in
	in
	in
	in

A5. In which academic discipline(s) were you mainly trained ? In which did you mainly work during the last 5 years ?

(Multiple answers possible)	Academic training	Practised during last 5 years
1. Demography	<input type="checkbox"/>	<input type="checkbox"/>
2. Mathematics, statistics	<input type="checkbox"/>	<input type="checkbox"/>
3. Actuarial science	<input type="checkbox"/>	<input type="checkbox"/>
4. Sociology	<input type="checkbox"/>	<input type="checkbox"/>
5. Political science	<input type="checkbox"/>	<input type="checkbox"/>
6. Economics	<input type="checkbox"/>	<input type="checkbox"/>
7. Business, marketing, management	<input type="checkbox"/>	<input type="checkbox"/>
8. Computer science	<input type="checkbox"/>	<input type="checkbox"/>
9. Psychology, social psychology	<input type="checkbox"/>	<input type="checkbox"/>
10. Law	<input type="checkbox"/>	<input type="checkbox"/>
11. History	<input type="checkbox"/>	<input type="checkbox"/>
12. Prehistory, paleontology	<input type="checkbox"/>	<input type="checkbox"/>
13. Geography	<input type="checkbox"/>	<input type="checkbox"/>
14. Social anthropology, ethnology	<input type="checkbox"/>	<input type="checkbox"/>
15. Urban planning, national and regional development	<input type="checkbox"/>	<input type="checkbox"/>
16. Medicine, epidemiology	<input type="checkbox"/>	<input type="checkbox"/>
17. Biology, biometry, physical anthropology	<input type="checkbox"/>	<input type="checkbox"/>
18. Genetics	<input type="checkbox"/>	<input type="checkbox"/>
19. Environment, ecology	<input type="checkbox"/>	<input type="checkbox"/>
20. Other (s) (Please, specify)		

A6. Please state the year you started and ended your University/ College studies ?

(1) indicate 1900 as the second date if your studies are not yet completed ;

(2) if you stopped your studies and resumed them later, use the second line ;

1) Between 19 |___| and 19 |___|

2) Between 19 |__| and 19 |__|

A7. In which country(ies) did you receive your academic training ? _____

(you may indicate several countries using semi-colon (;) as a separator)

A8. Please summarize your professional history

(One answer only)

- ☐ 1. You started in demography and moved to (an) other discipline(s)
- ☐ 2. You came to demography from (an) other discipline(s)
- ☐ 3. You have always essentially practised demography
- ☐ 4. You have always closely associated demography with (an) other discipline(s)
- ☐ 5. Demography has never been your main discipline

Other history : _____

A9. If your answer is 1 or 2 : in which year did you make this change ?

Around 19 |__|

A10. During the last 5 years did you have the opportunity to bring your expertise of demographer into a project which was not essentially centered on demographic issues ?

☐ 1. Yes

☐ 2. No

A11. *If yes* : on which issue(s) ? _____

A12. ... And in which type(s) of organization (s) ?

(Multiple answers possible)

☐ 1. Government statistical office

☐ 2. Research center

☐ 3. University

☐ 4. Other national or federal administration

☐ 5. Local administration

☐ 6. International organization

☐ 7. Non-governmental organization

☐ 8. Private foundation

☐ 9. Other type(s) of organization(s) (please, specify) : _____

A13. Would you define yourself as a demographer ?

☐ 1. Yes

☐ 2. No

☐ 3. No opinion

A14. *If not* : how would you define yourself ? _____

A15. Curruntly how do you divide your working time between the following activities ? (in per cent) ?

1. Teaching.....	— %
2. Research	— %
3. Consultancy	— %
4. Administration	 %
5. Other activities (please specify)	— %
TOTAL	— %

A16. In which type of organization(s) do you or did you work?

<i>(Multiple answers possible)</i>	Currently (1998-99)	10 years ago (around 1988-89)	20 years ago (around 1978-79)
1. Gouvernment statistical office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Research center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. National/Federal administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Local administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. International organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Non-governmental organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Private foundation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Private business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Retiree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Is/was independent worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Not applicable. Not yet active	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A17. On which region(s) of the world is your work centered ?

(Multiple answers possible)

- ☐ 1. Europe
- ☐ 2. North America
- ☐ 3. Japan
- ☐ 4. Australia/New Zealand
- ☐ 5. Latin America
- ☐ 6. Africa
- ☐ 7. Middle East
- ☐ 8. Asia/Oceania (except Australia/New Zealand)
- ☐ 9. World as a whole

☐ 10. No regional specialization

A18. What is/was your field of research ?

<i>(Multiple answers possible)</i>	Currently (1998-99)	10 years ago (around 1988-89)	20 years ago (around 1978-79)
1. General population studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Regional studies, local studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Spatial distributions, internal migration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Population trends, projections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Mortality, morbidity, epidemiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Fertility, fecundity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Nuptiality, family structure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Transition to adulthood, life cycles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. International migration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Demography of less developed countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Historical demography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. History of demography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Epistemology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Studies of minorities, ethnic groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Cultural demography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Economic demography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Employment, labour force	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Natural resources and population	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Population policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Methods, models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Data collection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Household surveys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Anthropological studies, monographs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other(s) (please, specify) :			
24.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A19. If you work or worked in several fields, indicate one or two of the main fields of work

Indicate below the numbers corresponding to the answers given to the question A18

	Main field	Secondary field
Currently ? (around 1998-99)		
10 years ago ? (around 1988-89)		
20 years ago ? (around 1978-1979)		

A20. Are you currently a member of the following demographic association(s) ?

(Multiple answers possible)

<input type="checkbox"/>	1. IUSSP (International Union for the Scientific Study of Population)
<input type="checkbox"/>	2. EAPS (European Association for Population Studies)
<input type="checkbox"/>	3. PAA (Population Association of America)
<input type="checkbox"/>	Other national/international association(s) :
—	_____
—	_____
—	_____

B. Demography and society : your views on current problems

N. B.: «Demography» in the broad sense, including «population studies»

B1. Listed below are some socio-economic phenomena which influenced world evolution during the last decades. To what extent did they also influence **your personal practice** of demography ?
Indicate for each their impact

	(Multiple answers possible)	No impact	Weak	Average	Strong	Very strong
a.	Suddenness of demographic changes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	Dissemination of modern methods of contraception	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	Rapid population growth in less developed countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	Low fertility in developed countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	Decline of fertility in less developed countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	Population ageing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.	Increase in life expectancy at older ages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h.	Increase of non-marital unions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i.	Adolescent fertility in certain countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j.	Medical assisted conception	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k.	Development of health systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l.	Exploration of human genome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m.	Aids epidemics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n.	Change in role/status of women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o.	Ethnic minorities issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p.	Threat to the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q.	Development of international migration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r.	Economic and financial globalization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s.	Debt and restructuring in less developed countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t.	Crisis of the Welfare State	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u.	Decline in economic planning and in the role of the state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v.	Collapse of USSR	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w.	Emergence of the European Union	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x.	Development of education systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
y.	Increase in unemployment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
z.	New forms of poverty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other significant phenomena (please, specify)						
1.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B2. Among the phenomena listed which in your view has had the greatest impact on demography as a discipline, independent of your personal practice ? List no more than 3 without putting them in order.

Indicate below the letters or numbers corresponding to the phenomena listed in question B1

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**Listed below are certain choices or dilemmas that demographers may encounter.
They are presented as neutrally as possible. Could you indicate your position
with regard to them ?**

B3. Do you favour a strict definition of demography around the concept of formal demography or rather around the concept of population studies, whether or not carried out in co-operation with other disciplines ?

- ☐ 1. Rather formal demography
- ☐ 2. Rather population studies
- ☐ 3. No opinion

B4. Do you think that demographic phenomena should be explained mainly by demographic phenomena or mainly by non-demographic phenomena ?

- ☐ 1. Mainly by demographic phenomena
- ☐ 2. Mainly by other phenomena
- ☐ 3. Both
- ☐ 4. No opinion

B5. In your view what is the contributions of other disciplines to demography ?

(Multiple answers possible)

- ☐ 1. Useful techniques
- ☐ 2. Stimulating analogies
- ☐ 3. Explanatory theories
- ☐ 4. Theoretical framework
- ☐ 5. Limited or no contribution
- ☐ 6. *Other answer(s) :* _____
- ☐ 7. No opinion

B6. Do you think that demography should be either a descriptive discipline or an explanatory one ?

- ☐ 1. Rather descriptive
- ☐ 2. Rather explanatory
- ☐ 3. Both
- ☐ 4. No opinion

B7. In your view does demography belong to natural sciences or to social sciences ?

- ☐ 1. Rather to the natural sciences
- ☐ 2. Rather to the social sciences
- ☐ 3. To both
- ☐ 4. No opinion

B8. What contemporary researcher(s) (active between the 1950s and now) **whether demographer(s) or not**, is (are) today...

a central reference in your field of research ?	a central reference in demography in general ? (even if mentioned in the 1 st column)
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

B9. What paradigm(s) or theoretical framework(s) do you consider as central to demography today ?

<i>Multiple answers possible</i>	In your field of work ?	In demography in general ?
1. Demographic transition	<input type="checkbox"/>	<input type="checkbox"/>
2. Family life cycle	<input type="checkbox"/>	<input type="checkbox"/>
3. Relation population / resources	<input type="checkbox"/>	<input type="checkbox"/>
4. Sustainable growth	<input type="checkbox"/>	<input type="checkbox"/>
5. Epidemiological transition	<input type="checkbox"/>	<input type="checkbox"/>
6. Law of mortality at older ages	<input type="checkbox"/>	<input type="checkbox"/>
7. Transfers between generations	<input type="checkbox"/>	<input type="checkbox"/>
8. Change in gender roles	<input type="checkbox"/>	<input type="checkbox"/>
9. Social network analysis	<input type="checkbox"/>	<input type="checkbox"/>
10. Spatial analysis	<input type="checkbox"/>	<input type="checkbox"/>
11. New home economics	<input type="checkbox"/>	<input type="checkbox"/>
12. Relations macro/micro	<input type="checkbox"/>	<input type="checkbox"/>
Other paradigm(s)/framework(s) (please, specify)		
13.	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input type="checkbox"/>	<input type="checkbox"/>

B10. What technique(s) or method(s) do you consider as central to demography today ?

<i>Multiple answers possible</i>	In your field of work ?	In demography in general ?
1. Life tables	<input type="checkbox"/>	<input type="checkbox"/>
2. Stable, quasi stable population	<input type="checkbox"/>	<input type="checkbox"/>
3. Survival models	<input type="checkbox"/>	<input type="checkbox"/>
4. Age period cohort analysis	<input type="checkbox"/>	<input type="checkbox"/>
5. Events history analysis	<input type="checkbox"/>	<input type="checkbox"/>
6. Markov models	<input type="checkbox"/>	<input type="checkbox"/>
7. Methods of data collection	<input type="checkbox"/>	<input type="checkbox"/>
8. Standardization	<input type="checkbox"/>	<input type="checkbox"/>
9. Regression methods	<input type="checkbox"/>	<input type="checkbox"/>
10. Indirect estimation	<input type="checkbox"/>	<input type="checkbox"/>
11. Econometrics	<input type="checkbox"/>	<input type="checkbox"/>
12. Multi-level analysis	<input type="checkbox"/>	<input type="checkbox"/>
13. Simulation	<input type="checkbox"/>	<input type="checkbox"/>
14. Model of proximate determinants of fertility	<input type="checkbox"/>	<input type="checkbox"/>
<i>Other techniques or methods : (please, specify)</i>		
15.	<input type="checkbox"/>	<input type="checkbox"/>
16.	<input type="checkbox"/>	<input type="checkbox"/>

B11. From your point of view what has contributed most to the development of demography as a discipline during recent decades ?

(no more than four answers)

- ☐ 1. Progress of formal demography
- ☐ 2. Techniques borrowed from other sciences
- ☐ 3. Availability of individual/longitudinal data
- ☐ 4. Use of new concepts/theoretical frameworks coming from demography
- ☐ 5. Use of new concepts/theoretical frameworks coming from other sciences
- ☐ 6. Dissemination of computing capacity
- ☐ 7. Development of personal and financial resources
- ☐ 8. Availability and comparability of macro data

Other factors (please, specify) :

- 9.
- 10.

B12. In your field of work would you say that demography currently encounters ?

	Normal difficulties	Serious difficulties	Real crisis	Do not know
a. At the conceptual level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. In its explanatory power	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. At the level of data availability, computing facilities, training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. At the financial or organizational level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. At the ethical/political level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your free comments on this question:

B13. *You have answered to 2 or 3 (serious difficulties or real crisis) :*

Indicate if they are specific to demography or shared with other social sciences in general ?

- ☐ 1. Specific to demography
- ☐ 2. Shared with other social sciences
- ☐ 3. No opinion

C. What are the prospects for demography ?

C1. At the institutional level what kind of relationship should demographers have with other disciplines ?

(Multiple answers possible)

- ☐ 1. Should collaborate more with non demographers in their demographic projects
- ☐ 2. Should increase their mobility toward environments not centered on demography
- ☐ 3. Should undertake joint projects with non demographers
- ☐ 4. Should encourage the creation of multidisciplinary institutions
- ☐ 5. Should maintain the specificity of demography
- ☐ 6. No opinion

C2. Do you think that the development of autonomous specializations (economic demography, mortality studies etc.) is inevitable ?

- ☐ 1. Yes
- ☐ 2. No
- ☐ 3. No opinion

C3. In your view, is it possible that demography could lose its unity and could be divided with other disciplines? (statistics, sociology, biology, etc.)

- ☐ 1. Yes, which ones ? _____
- ☐ 2. No
- ☐ 3. No opinion

C4. Is there a possibility that in the future demography may become isolated as a discipline (through an excess of techniques, lack of explanatory theories, ignorance of other disciplines ,etc.) ?

- ☐ 1. Yes
- ☐ 2. No
- ☐ 3. No opinion

C5. What are the public or institutional sectors whose demand for demographic expertise are likely to develop most rapidly in the future ?

(One answer only)

- ☐ 1. State/central government
- ☐ 2. Local government
- ☐ 3. Welfare administration
- ☐ 4. Regional international organization (EU, OAS, etc.)
- ☐ 5. Other international organizations
- ☐ 6. Non governmental organizations
- ☐ 7. Private foundation
- ☐ 8. Private business
- ☐ 9. Other type(s) of organization(s) (please, specify) : _____
- ☐ 10. No opinion.

C6. In your view what effect would the development of this type of demand might have on demography ?

- ☐ 1. It might be mainly negative
- ☐ 2. It might be mainly positive

- ☐ 3. No effect
☐ 4. No opinion

C7. In your view, should demographer....

- ☐ 1. abstains as demographers from all public involvement in political debates?
☐ 2. intervenes in political debates only through his/her expert advice, given spontaneously or on request, on the consequences of political options ?
☐ 3. takes sides publicly in political debates in their personal capacity and as a demographer ?
☐ 4. No opinion

C8. Do you think that demographers should themselves present the results of their research to the public (books for a large audience, textbooks, conferences, etc.)?

- ☐ 1. Yes
☐ 2. No
☐ 3. No opinion

C9. Listed below are some broad objectives which might in the final analysis determine the commitment of researchers to demography or associated disciplines. Which one(s) are the closest to your heart ?

No more than four answers

- ☐ 1. Make a contribution advancement of knowledge through research and/or teaching
☐ 2. Satisfy your intellectual curiosity
☐ 3. Contribute to social integration
☐ 4. Reduce inequalities in health
☐ 5. Promote equality between men and women
☐ 6. Reduce North/South gaps
☐ 7. Raise public and official awareness of the dangers of low fertility
☐ 8. Raise public and official awareness about rapid population growth in less developed countries
☐ 9. Control migratory flows
☐ 10. Ensure the demographic basis of national identity
☐ 11. Ensure equity between generations
☐ 12. Raise public and official awareness of the effects of increased life expectancy
☐ 13. Oppose the perverted use of demography
☐ 14. Reduce racism and xenophobia

Other(s) (please, specify) :

15. _____
16. _____
☐ 17. No opinion

C10. In your view, what are the broad themes of research that will develop in the coming 20 years ?

C11. To conclude, do you have any comments on the current state of demography and its prospects in the coming 20 years?

Thank you for having answered to our questionnaire.

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- In the field « File Name » type any name you like - eg. « file_name.doc ». Check that in the field « Type of file » you have selected the option « Word Document » ; if not select it. Click on the button « OK » or on the key « Enter » of your keyboard.

Your answers are saved. Now we ask you to send the questionnaire as an « attached file » through your electronic mail to the following address :

demo2000@ined.fr