

Biographic Questionnaire - GHANA - 2009

University of Ghana – University of Sussex – University of Maastricht

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|--|--|
| <p>COUNTRY: GHANA</p> <p>IDENTIFIER: HOUSEHOLD _ _ _ _ INDIVIDUAL: _ _ </p> <p>NO. OF ENUMERATION AREA / NEIGHBOURHOOD : _ _ </p> <p>REGION:</p> <hr/> <p>TOWN / MUNICIPALITY:</p> <hr/> | <p>INTERVIEWER'S NAME:</p> <p>N°. _ _ </p> <p>DATE : _ _ _ _ _ _ _ _0_ _9_ </p> |
| | <p>FAST READING:</p> <p>N°. \|_\|_\|</p> <p>DATE : \|_\|_\|_\|_\|_\|_\|_\|_0_\|_9_\|</p> |
| | <p>IN-DEPTH READING:</p> <p>N°. \|_\|_\|</p> <p>DATE : \|_\|_\|_\|_\|_\|_\|_\|_0_\|_9_\|</p> |
| | <p>CODIFICATION :</p> <p>N°. \|_\|_\|</p> <p>DATE : \|_\|_\|_\|_\|_\|_\|_\|_0_\|_9_\|</p> |
| | <p>DATA ENTRY:</p> <p>N°. \|_\|_\|</p> <p>DATE : \|_\|_\|_\|_\|_\|_\|_\|_0_\|_9_\|</p> |
| | <p>COHERENCE TESTS / CORRECTIONS:</p> <p>N°. \|_\|_\|</p> <p>DATE : \|_\|_\|_\|_\|_\|_\|_\|_0_\|_9_\|</p> |
| | <p>DATE : \|_\|_\|_\|_\|_\|_\|_\|_0_\|_9_\|</p> |
| | <p>DATE : \|_\|_\|_\|_\|_\|_\|_\|_0_\|_9_\|</p> |

PRESENTATION OF THE STUDY TO THE RESPONDENTS

Hello, my name is I am taking part in a study about migration between Africa and various countries in Europe, and on links between people living in Ghana and their families who live abroad.

Before we start, I'd like to briefly present the study to you, and inform you about your rights.

This study has been organised by the University of Ghana, and several European universities including Sussex (in the UK) and Maastricht (in the Netherlands).

WHY THIS STUDY? → *Hand out the INFORMATION LEAFLET and present the study*

For a number of years, African migration has been a major issue of public debate - in politics and the media, both in Africa and in Europe. However, this debate is often not based on real evidence, but rather on opinions.

In fact, the scale and causes of migration from Ghana to Europe are not very well known. We also don't know the real impacts of migration on the living conditions of Ghanaian families or on Ghana's national development.

In this study, which is organised by both Ghanaian and European researchers, we would like to produce statistical data based on the real life experiences of Ghanaian people.

We hope that this data will help us to understand migration better, including its effects on Ghana. The findings will be used to contribute to public debates in Ghana and Europe, including debates on migration and development policies.

HOW IS THIS GOING TO HAPPEN?

To carry out this study, **we will meet people with very different migration experiences**: people who have always stayed in Ghana; people who've lived abroad but have come back to Ghana; and people who remain in Europe,

This study will cover households in Accra and Kumasi.

Today, this questionnaire involves questions about you, **your life**. There are questions about the places you have lived since your childhood; about your occupations and family life; the trips you have made abroad; and so on. All these questions will allow us to look at the relationships between **whether people migrate or not**, and their economic and family circumstances.

Since everyone's experiences are different, the **duration of the interview** varies – it should be between half an hour, and a maximum of two hours, depending on your individual life history.

RIGHTS AND CONFIDENTIALITY OF ANSWERS

If a question makes you feel uneasy, **you are not obliged to answer**. You can stop the interview at any time.

We guarantee that all the information you provide us with will be kept **confidential**.

Your name and address are not recorded in the questionnaire – except your first name, so nobody will be able to identify you from the information that you give me.

Before we start: **do you have any questions?**

Once any questions are answered ... Is it OK for me to continue with the interview?

STARTING TIME __ H __

INTRODUCTION

COLUMN 1

Q0 – First name of the respondent:

Q1 – The respondent is: 1. A man 2. A woman

To begin with, I would like to note the major events and periods of your life on this grid. We will begin at the time of your birth. Later we will look at these periods of life in some more detail.

Q1A – To start with, and to help us to set a time scale, could you tell me in which year you were born (or your age as at last birthday)?

|_1_|_9_|_|_|

GRID: Locate year of birth in the grid, note 0 in the columns titled "age", and fill in these columns by retracing the age till the current age of the respondent.

HISTORY OF HOUSING LIVED IN FOR AT LEAST 1 YEAR

COLUMNS 3.1 AND 3.2

Now we will talk about each **HOUSE OR APARTMENT** that you lived in for at least a year, starting from your childhood until now. We are interested also in moves you have made within the same town or village.

"House or apartment" includes all kinds of accommodation, including rented rooms, stays in hostels, etc.. Note housing periods of at least one year or equivalent to one academic year in the grid. Indicate, if there is space, the shorter periods in the column "comments and specifications": e.g. housed for 5 months at his uncle's place at Kumasi.

- **1st house or apartment:** When you were born, in which town or village was the house or apartment where you first lived? Which country was this?

GRID: at age 0, note in CAPITAL LETTERS the name of the town/village and of the country where the 1st house was located.

And you stayed in this house or apartment until when?

GRID: Locate the year of housing change and draw an arrow indicating the time spent in the first house.

- **2nd house or apartment:** And then, where did you live? How long did you stay in this house or apartment?

GRID: Note in CAPITAL LETTERS the town/village and the name where the 2nd house was located and the year of moving into this new house unit. Ascertain the time spent in this second house and draw an arrow up to the 3rd house...

- **PROCEED** in this way for each house until the current house and **go to Q2.**

Q2 – Is there a place which you would consider to be your village or your town of origin in Ghana?

1. Yes

2. No → Q3

Q2V – What is the name of this locality?

Q2D – In which region is it located? |__|__| *see list of region codes*

Q3 – At present, to which ethnic group would you say you belong in the Ghanaian society?

0. None 21. Akan 22. Ga-Adangbe 23. Ewe 24. Guan 25. Mole-Dagbon

26. Gurma 27. Grusi 28. Mande 7. Other, specify

Q4 – What is your religion?

0. Muslim (no distinction)

CHRISTIAN: 6. Catholic 7. Protestant 15. Spiritualist 16. Charismatic/Pentecostal 8. Other Christian

OTHER: 9. Traditional religion 10. Other religion, Specify

11. No religion

CITIZENSHIP

COLUMN 9

• **What is/are your nationality/nationalities by birth?** **Note the nationality or nationalities** at year 0 in the column 9: Ghanaian, English...

• **And later on, did you change your nationality or acquire a new nationality/citizenship?** 1. Yes

2. No → **Family History: Q5**

When did you change your nationality/citizenship?

And which nationality/nationalities do you have at the moment?

GRID: Note ALL the nationalities at every change that occurred: Ghanaian + Dutch, Italian, Ghanaian + Dutch...

• *EXPLORE if further changes have taken place later on.*

FAMILY HISTORY: PARENTS, BROTHERS AND SISTERS

Now let's talk about your family...

Q5 - How many brothers have you had in total?

Take into account ALL brothers, even if they are not from the same fathers or mothers and even if they are deceased.

Q6 - And how many sisters have you had in total?

Take into account ALL sisters, even if they are not from the same fathers or mothers and even if they are deceased.

Q7 - Are you the first-born of the family? 1. Yes 2. No

Q8 - Did your father work when you were 15 years old? 1. Yes

2. No 9. DK 0. Father unknown or deceased at that age *if 2, 9 or 0 → Q10*

Q9 - When you were 15, would you say he was:

WAGE-EARNER: 1. Higher-level occupation 2. Skilled employee or worker 3. Unskilled employee, worker, labourer

NON-WAGE EMPLOYMENT: 4. Employer 5. Self-employed (without employees) 6. Apprentice/trainee, intern 7. Family help 9. DK

Q10 - What was your father's level of education? 1. No schooling

2. Primary school

3. Secondary studies

4. Higher education

5. Vocational

Q11 - What was or were his nationalities?

1. 2. 3.

Q12 - Is he alive? 1. Yes 2. No → **Q12A – In which year did he die?**

Q13 - And what was or were your mother's nationalities?

1. 2. 3.

Q14 - Is she alive? 1. Yes 2. No → **Q14A – In which year did she die?**

We will now recollect the main events of your family life: the relationships, the children that you have had. Certain situations may not fit your personal life history, but this study has to be applicable to everybody, in Ghana and in Europe, and we must therefore foresee all possible situations.

To begin let's talk about the **PARTNERS** that you have had in your life, whether you were married to them or not. Please indicate also those partners from whom you have separated or who are deceased.

- *1st relationship:* **When did your first relationship start?**

To make it easier to remember, could you give me the first name of this partner?

GRID: Note: P (partner), the number of the partner and the first name of the partner - "P 1 Akua" - in the grid at the start year of the relationship.

Is this relationship still continuing today?

If not: **When and how did it come to an end?**

Note: S (separation), D (divorce) or DT (death) + no. of the partner + first name of the partner at the end year of the relationship: "D 1 Akua"

Did you have any CHILDREN with this partner? Please indicate also the children who are deceased.

If yes: **In what year was the 1st child that you had with this partner born? (How old is the first child that you had with this partner now?)**

What is his/her first name?

GRID: Note in the grid: B (birth), the number of the child, the number of the partner from which it was born and the first name of the child: "B1 P1 Eva" at the year of birth.

And the 2nd child that you had with this partner, when was he/she born?

Note the birth of the 2nd child in this relationship at the year of birth in the grid, "B2 P1 Kwame".

And the 3rd child... *PROCEED in this way for all children born in this relationship.*

- **Have you had another relationship?... REPEAT** the questions for each relationship: beginning and (possibly) end of every relationship + births and deaths of children.

- *At the end:* **RECAPITULATE: Have you had any other children (outside of relationship) ?** 1. Yes 2. No

GRID: Note these possible births outside of relationship in the grid: "B_OR Gifty"

- **Are all these children alive?** 1. Yes 2. No

GRID: Note the death(s): DT (death) + the number of the child + the number of the partner from which it was born + first name of the child at the year of death: e.g.: "DT2 P1 Kwame".

- Were you ever the main caregiver of any other children, for example fostered or adopted child?

If yes: When did the child start living with you, and until when did he/she live with you?

What is his/her first name?

GRID: Note in the grid: A (legally adopted), F (fostered), the number of the child and the first name of the child (eg. F5 Kwaku)

Draw an arrow until the child left, unless the child is still living with ego.

IF EGO HAS NEVER HAD ANY PARTNER OR CHILD, MARK OFF: ☐ NO PARTNER (Q15) ☐ NO CHILD (Q16)

RESIDENCE HISTORY OF FAMILY MEMBERS AND PERSONAL NETWORK

COLUMN 4

Now I would like to talk with you about the countries where your family members or the members of your personal network have lived... Since you were born:

Q17P - Has your **father** already lived for at least a year outside Ghana? 1. Yes 2. No If yes: note 01 |__|__|

Q17M - And has your **mother** already lived for at least a year outside Ghana? 1. Yes 2. No If yes: note 01 |__|__|

Q17F - And one or several of your **brothers**, have they already lived for at least a year outside Ghana? 0. No brother 1. Yes 2. No If yes: **Q17nF – How many?** |__|__|

Q17S - And one or several of your **sisters**? 0. No sister 1. Yes 2. No If yes: **Q17nS – How many?** |__|__|

Q17C - And one of your **partners or previous partners**? 0. No partner 1. Yes 2. No If yes: **Q17nC – How many?** |__|__|

Q17E - And one or several of the **children you mentioned**? 0. No child 1. Yes 2. No If yes: **Q17nE – How many?** |__|__|

Q17A - And **other relatives or close friends you could count on, or could have counted on to take you in, or help you to migrate out of Ghana**? 1. Yes 2. No If yes: **Q17nA – How many?** |__|__|

Q17T – Total : |__|__|

FILTER:

- IF **Q17T = 0** (No member of the family or the personal network lived outside Ghana for at least one year) → Go to **RELATIONSHIPS MODULE Page 10**

- Otherwise → Describe the trajectory of each person. **NEXT PAGE**

TRAJECTORIES OF THE PERSONS WHO LIVED OUTSIDE GHANA AMONG FAMILY MEMBERS AND PERSONAL NETWORK

- 1st person: GRID. Note at the bottom of column 4:

- the **sex** of the person
- the **first name** of the person (optional)
- the **relationship** between this person and the respondent

- Identify clearly the type of relationship:

For the partners and children (including foster and adopted children), record the identifier from the family-related columns 2.1 and 2.2 (e.g. P1, B4, F5, etc.)

For other persons indicate clearly: uncle, cousin, school friend...

- If the person is a friend or a partner: **Since when did you know this person?** Note the year at the bottom of the column.

1st country: **When did he or she start living in a country outside Ghana?**

In which country was that? Note the 1st country where he/she lived for at least one year at the line of the year of departure.

And until when did he/she live in that country? Draw an arrow to indicate the period of time spent in the country.

2nd country: **And then, in which country did he/she live for at least one year?** Note the 2nd country at the year when the person started living there.

Until when did he/she stay in that country? Draw an arrow to indicate the period of time spent in the country.

CONTINUE until the current country of residence and draw a line until today.

- PROCEED in the same way with the second person...

ATTENTION:

- Start the trajectories as early as possible... at least from the moment on when Ego first met the person whose trajectory he/she is describing.
- If the person is deceased: Note DT at the corresponding year.

MODULE: RELATIONSHIPS

I WOULD NOW LIKE TO ASK YOU SOME MORE QUESTIONS ABOUT YOUR RELATIONSHIPS.

100 – Count in the GRID (column 2.1) the number of periods of relationship. You have had |__|__| relationships.

| Questions | P 01 | P 02 | P 03 | P 04 | P 05 |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| 101 - No. of the partner/spouse <i>See the GRID</i> | \|__\|__\| | \|__\|__\| | \|__\|__\| | \|__\|__\| | \|__\|__\| |
| 102D – 102F Start and end years of the relationship <i>See the GRID – If ongoing cross out the end year</i> | \|__\|__\| \|__\|__\| Start End | \|__\|__\| \|__\|__\| Start End | \|__\|__\| \|__\|__\| Start End | \|__\|__\| \|__\|__\| Start End | \|__\|__\| \|__\|__\| Start End |
| If the relationship ended | | | | | |
| 103 – Type of dissolution (see GRID) 1. Separation or divorce 2. Partner deceased | \|__\| | \|__\| | \|__\| | \|__\| | \|__\| |
| First name of the partner/spouse <i>Information not retained in data entry</i> | ..... | ..... | ..... | ..... | ..... |
| 104 – Did you marry him/her? 1. Yes 2. No ➔ 106 | \|__\| | \|__\| | \|__\| | \|__\| | \|__\| |
| 105 – In which year did you get married? | \|__\|__\| | \|__\|__\| | \|__\|__\| | \|__\|__\| | \|__\|__\| |
| 106 – At the beginning of this relationship, your partner/spouse was: 1. Single, never married 2. Married 3. Separated/Divorced 4. Widowed | \|__\| | \|__\| | \|__\| | \|__\| | \|__\| |
| 107 – In which country was he/she born? <i>Note answer in plain text</i> | ..... | ..... | ..... | ..... | ..... |
| 108 – At the beginning of your relationship, what was/were his or her nationalities? | ..... ..... | ..... ..... | ..... ..... | ..... ..... | ..... ..... |
| 109 – What was his/her level of education at that time? 1. No schooling 2. Primary school 3. Secondary schooling (middle school, high school) 4. Higher education | \|__\| | \|__\| | \|__\| | \|__\| | \|__\| |

| Questions | P 01 | P 02 | P 03 | P 04 | P 05 |
|---|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| 110 – At the beginning of your relationship, was your partner/spouse primarily: 1. Active, he/she was working 2. Looking after the home or family; economically inactive → <i>next partner</i> 3. Unemployed, searching for a job → <i>next partner</i> 4. Pupil, student → <i>next partner</i> 5. Other inactive (ill, retired...) → <i>next partner</i> | <div> <div></div> <div></div> </div> | <div> <div></div> <div></div> </div> | <div> <div></div> <div></div> </div> | <div> <div></div> <div></div> </div> | <div> <div></div> <div></div> </div> |
| 111 – Was he/she: <i>Wage-earner:</i> 1. Higher-level occupation 2. Skilled employee or worker 3. Unskilled employee, worker, labourer <i>In non-wage employment:</i> 4. Employer 5. Self-employed (without employees) 6. Apprentice, intern 7. Helping family member in a family business or farm | <div> <div></div> <div></div> </div> | <div> <div></div> <div></div> </div> | <div> <div></div> <div></div> </div> | <div> <div></div> <div></div> </div> | <div> <div></div> <div></div> </div> |

• **FOLLOWING RELATIONSHIPS** → *Additional sheets*

• *Otherwise, CHILDREN MODULE* → *Next page*

MODULE: CHILDREN

200 – COUNT THE NUMBER OF ALL THE CHILDREN (BIOLOGICAL, FOSTER, ADOPTED) IN THE GRID (COLUMN 2.2): **CHILDREN.**

Now I would like to ask a few questions about the children we mentioned before. So your first child is...

| Questions | C 01 | C 02 | C 03 | C 04 | C 05 |
|---|--|--|--|--|--|
| 201N – 201D Year of birth and possibly year of death <i>See the GRID – If child is alive, cross out year of death</i> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Birth Death | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Birth Death | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Birth Death | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Birth Death | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Birth Death |
| 201S – 201E – For foster and adopted children: Year when child started (first time) and stopped (last time) living with ego <i>See the GRID – If child is still living with Ego, cross out year of end</i> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Start End | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Start End | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Start End | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Start End | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Start End |
| 202 – No. of child <i>see GRID</i> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 203 – Number of the relationship in which the child was born <i>see GRID – If birth occurred outside relationship note 00; if adopted, note AA; if fostered note FF</i> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| First name of child <i>Information not retained in data entry</i> | ..... | ..... | ..... | ..... | ..... |
| 204 – Is this child a girl or a boy? 1. Boy 2. Girl | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> |
| 205 – In which country was he/she born? <i>Note answer in plain text</i> | ..... | ..... | ..... | ..... | ..... |
| 206 – What is/are his/her nationality/ies: Write down in plain text ALL nationalities held | ..... ..... | ..... ..... | ..... ..... | ..... ..... | ..... ..... |
| 207 – For foster and adopted children: What is the child's relationship to you? 1. Daughter's child 2. Son's child 3. Sister's child 4. Brother's child 5. Other, specify 6. multiple children | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> |

| Questions CHILDREN | C 06 | C 07 | C 08 | C 09 | C 10 |
|--|---|---|---|---|---|
| 201N – 201D Year of birth and possibly year of death <i>See the GRID – If child is alive, cross out year of death</i> | <div> <div> <div></div> <div></div> </div> <div>Birth</div> </div> <div> <div> <div></div> <div></div> </div> <div>Death</div> </div> | <div> <div> <div></div> <div></div> </div> <div>Birth</div> </div> <div> <div> <div></div> <div></div> </div> <div>Death</div> </div> | <div> <div> <div></div> <div></div> </div> <div>Birth</div> </div> <div> <div> <div></div> <div></div> </div> <div>Death</div> </div> | <div> <div> <div></div> <div></div> </div> <div>Birth</div> </div> <div> <div> <div></div> <div></div> </div> <div>Death</div> </div> | <div> <div> <div></div> <div></div> </div> <div>Birth</div> </div> <div> <div> <div></div> <div></div> </div> <div>Death</div> </div> |
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| 202 – No. of child <i>see GRID</i> | <div> <div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> </div> </div> |
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| First name of child <i>Information not retained in data entry</i> | <div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div> |
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| 205 – In which country was he/she born? <i>Note answer in plain text</i> | <div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div> |
| 206 – What is/are his/her nationalities: <i>Write down in plain text ALL nationalities held</i> | <div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> </div> |
| 207 –For foster and adopted children: What is the child's relationship to you? 1. Daughter's child 2. Son's child 3. Sister's child 4. Brother's child 5. Other, specify 6. multiple children | <div> <div> <div></div> <div></div> </div> </div> <div> <div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> </div> </div> <div> <div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> </div> </div> <div> <div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> </div> </div> <div> <div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> </div> </div> <div> <div> <div></div> <div></div> </div> </div> |

- **NEXT CHILDREN** ➔ *Additional sheets*
- Otherwise, **HOUSING MODULE** ➔ *Next page*

MODULE: HOUSING HISTORY

LET'S COME BACK TO THE HOUSES WHERE YOU HAVE LIVED.

300 – Count in the GRID (column 3.1): **YOU HAVE THUS LIVED IN** | | **HOUSES.**

INTERVIEWER: In this module you have to fill in one column for each of the houses occupied by the respondent.

Special case: If the respondent commutes between two different places of residence during a certain period of time: Fill in a column to describe each of the houses, place a curly bracket over the 2 columns and note the frequency of changeover (e.g. 7 months in Italy; 3 months in Ghana, or weekdays in boarding school; weekends at my Uncle's place).

| Questions | H 01 | H 02 | H 03 | H 04 | H 05 |
|--|---|---|---|---|---|
| 301D – 301F – Years of arrival in and departure from the house <i>see GRID</i> <i>If ongoing cross out the end year</i> | <div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div>End</div> </div> |
| 302 – Name of the COUNTRY <i>see GRID</i> | ..... | ..... | ..... | ..... | ..... |
| 303 – You lived then in "name of the TOWN or VILLAGE" <i>see GRID – in CAPITAL letters</i> | ..... | ..... | ..... | ..... | ..... |
| <i>FILTER: If GHANA ➔ 304</i> <i>If The Netherlands or UK ➔ 306</i> <i>If ANOTHER COUNTRY ➔ 307</i> | | | | | |
| 304 – In which <i>district</i> is this town/village located? <i>see Codes of Districts</i> | <div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> |
| <i>FILTER: If District = 0301 - 0310 (Greater Accra) ➔ 305</i> <i>If District = 0601 - 0627 (Kumasi) ➔ 305</i> <i>Otherwise ➔ 307</i> | | | | | |
| 305 – In which neighbourhood did you live? <i>In CAPITAL letters ➔ 307</i> | <div>.....</div> <div>➔ 307</div> | <div>.....</div> <div>➔ 307</div> | <div>.....</div> <div>➔ 307</div> | <div>.....</div> <div>➔ 307</div> | <div>.....</div> <div>➔ 307</div> |
| 306 – What is the region or province where you lived called? <i>See Codes of regions</i> | <div> <div></div> <div></div> </div> | <div> <div></div> <div></div> </div> | <div> <div></div> <div></div> </div> | <div> <div></div> <div></div> </div> | <div> <div></div> <div></div> </div> |

| Questions | H 01 | H 02 | H 03 | H 04 | H 05 |
|---|--|--|--|--|--|
| 307 – When you arrived in this house you lived... <i>Read out</i> 00. Alone → 309 With family members? 01. Your father 02. Your mother 03. Your partner(s)/spouse(s) 04. One or several brothers 05. One or several sisters 06. Your son(s) 07. Your daughter(s) 08. Another relative; <i>Specify</i> With other persons? 09. One or several friends 10. Other, <i>Specify</i> | <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>.....</div> <div>.....</div> <div>.....</div> | <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>.....</div> <div>.....</div> <div>.....</div> | <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>.....</div> <div>.....</div> <div>.....</div> | <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>.....</div> <div>.....</div> <div>.....</div> | <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>\|_\|_\|</div> <div>.....</div> <div>.....</div> <div>.....</div> |
| 308 – Who was at that time (when you arrived) the head of household? (<i>multiple responses possible</i>) 1. Yourself 2. Somebody else | <div>\|_\| \|_\|</div> | <div>\|_\| \|_\|</div> | <div>\|_\| \|_\|</div> | <div>\|_\| \|_\|</div> | <div>\|_\| \|_\|</div> |
| 309 – And you were yourself: 1. Living rent free 2. Tenant or participating in payment of rent → 311 3. Owner or leaseholder → 311 4. Resident in a hostel (workers), student residence → 311 5. Other, <i>Specify</i> → 311 | <div>\|_\|</div> | <div>\|_\|</div> | <div>\|_\|</div> | <div>\|_\|</div> | <div>\|_\|</div> |

| Questions | H 01 | H 02 | H 03 | H 04 | H 05 |
|---|---|---|---|---|---|
| 310 – You were housed by... 1. Your partner, himself or herself owner of the house 2. Your partner, not owner himself 3. Your father/mother who were owners 4. Your father/mother who were not owners 5. Another member of the family 6. A friend 7. Other (host institutions, employer...), <i>Specify</i> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> |
| 311 – What type of accommodation did you have? 1. A room 2. An apartment 3. A traditional house (shack, hut, mud brick, cob or adobe construction...) 4. A multi-storey compound house 5. A single storey compound house 7. A mansion / villa 6. Other, <i>Specify</i> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> |

| Questions | H 01 | H 02 | H 03 | H 04 | H 05 |
|--|------|------|------|------|------|
| 312 – <u>When you lived in this room/house:</u> on average, would you say that the financial situation of the household regarding the purchase of basic goods was... 1. More than sufficient 2. Sufficient 3. Just sufficient 4. Insufficient | \|__\| | \|__\| | \|__\| | \|__\| | \|__\| |
| 313 – And relative to other people from the village/ town/city where you were living, on average, would you say that your living conditions were: 1. Better 2. Equivalent 3. Less good | \|__\| | \|__\| | \|__\| | \|__\| | \|__\| |

- **NEXT HOUSES** ➔ *Next page*
- *Otherwise; go to HISTORY OF ACTIVITY AND INACTIVITY MODULE ➔ Page 22*

| Questions HOUSES | H 06 | H 07 | H 08 | H 09 | H 10 |
|--|---|---|---|---|---|
| 301D – 301F – Years of arrival in and departure from the house <i>see GRID</i> <i>If ongoing cross out the end year</i> | <div> <div>_\|_\|_\|</div> <div>_\|_\|_\|</div> </div> <div>Start End</div> | <div> <div>_\|_\|_\|</div> <div>_\|_\|_\|</div> </div> <div>Start End</div> | <div> <div>_\|_\|_\|</div> <div>_\|_\|_\|</div> </div> <div>Start End</div> | <div> <div>_\|_\|_\|</div> <div>_\|_\|_\|</div> </div> <div>Start End</div> | <div> <div>_\|_\|_\|</div> <div>_\|_\|_\|</div> </div> <div>Start End</div> |
| 302 – Name of the COUNTRY <i>see GRID</i> | ..... | ..... | ..... | ..... | ..... |
| 303 – You lived then in "name of the TOWN or VILLAGE" <i>see GRID – in CAPITAL letters</i> | ..... | ..... | ..... | ..... | ..... |
| <i>FILTER: If GHANA → 304</i> <i>If THE NETHERLANDS, UK → 306</i> <i>If ANOTHER COUNTRY → 307</i> | | | | | |
| 304 – In which District is this town/village located? <i>see Codes of Regions</i> | <div>_\|_\|_\|_\|_\|</div> | <div>_\|_\|_\|_\|_\|</div> | <div>_\|_\|_\|_\|_\|</div> | <div>_\|_\|_\|_\|_\|</div> | <div>_\|_\|_\|_\|_\|</div> |
| <i>FILTER: If District = 0301 - 0310 (Greater Accra) → 305</i> <i>If District = 0601 - 0627 (Kumasi) → 305</i> <i>Otherwise → 307</i> | | | | | |
| 305 – In which neighbourhood did you live? <i>In CAPITAL letters → 307</i> | <div>.....</div> <div>→ 307</div> | <div>.....</div> <div>→ 307</div> | <div>.....</div> <div>→ 307</div> | <div>.....</div> <div>→ 307</div> | <div>.....</div> <div>→ 307</div> |
| 306 – What is the region / province where you lived called? See Codes of regions | <div>_\|_\|_\|</div> | <div>_\|_\|_\|</div> | <div>_\|_\|_\|</div> | <div>_\|_\|_\|</div> | <div>_\|_\|_\|</div> |

| Questions | H 06 | H 07 | H 08 | H 09 | H 10 |
|--|---|---|---|---|---|
| 310 – You were housed by... 1. Your partner, himself or herself owner of the house 2. Your partner, not owner himself or herself 3. Your father/mother who were owners 4. Your father/mother who were not owners 5. Another member of the family 6. A friend 7. Other (host institutions, employer...), <i>Specify</i> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> |
| 311 – What type of accommodation did you have? 1. A room 2. An apartment 3. A traditional house (shack, hut, mud brick, cob or adobe construction...) 4. A multi-storey compound house 5. A single storey compound house 7. A mansion / villa 6. Other, <i>Specify</i> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> | <div style="text-align: center;">\|_\|</div> <div style="border-top: 1px dotted black; height: 100px;"></div> |

| Questions | H 06 | H 07 | H 08 | H 09 | H 10 |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|
| 312 – <u>When you lived in this room/house:</u> on average, would you say that the financial situation of the household regarding the purchase of basic goods was... 1. More than sufficient 2. Sufficient 3. Just sufficient 4. Insufficient | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 313 – And relative to other people from the village/ town/city where you were living, on average, would you say that your living conditions were: 1. Better 2. Equivalent 3. Less good | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

- **NEXT HOUSES** → *Additional sheets*
- *Otherwise; go to **HISTORY OF ACTIVITY AND INACTIVITY MODULE** → Next page*

We will now talk about what you have been doing since your childhood: I would like to ask you about the periods of STUDIES, of PROFESSIONAL TRAINING, of WORK, at HOME or if you were UNEMPLOYED, etc.

Note in the grid the primary activities lasting at least for 1 year (or equivalent duration to one academic year). Indicate, if there is enough space; the shorter activity periods in the column titled "Comments and Specifications" e.g. 5 months unemployed after dismissal.

- 1st activity / inactivity: **What did you do at the age of 6? What was your primary occupation?**

GRID: Note the primary activity at 6 years: "school", "tended the flock"; "at home"...

Until when did you continue (adjust) going to school / staying at home / tending the flock...?

GRID: Locate the year where the first change in the occupation occurs and draw an arrow to the 2nd occupation.

- 2nd activity / inactivity: **And then; what did you do? And until when?**

GRID: Note the new activity or inactivity at the line of the year when it begins and draw an arrow to the 3rd occupation.

- Continue in the same way for each activity or inactivity period, up to the respondent's current situation.

ATTENTION: Always start a new activity period when Ego changes country, even if his or her activity remains the same.

Study periods

- Do not differentiate between different levels of schooling...
- ... But consider University as a specific period.
- Indicate possible interruptions in the education periods.

Occupation periods: Consider as a change in the time period every change in activity consisting in:

- A change in occupation, profession, status
- A change of employer

- If EGO has no formal education Encircle the code 00 below
- If EGO has some formal education: **Q18 – Let's talk about your studies: Which is the last school year you attended?**
Encircle the corresponding code

None: 00

Pre-school: 01 02 03

Primary / Basic: 04 05 06 07 08 09

→ Go to next page

Middle School: 10 11 12 13

Junior Secondary / High School (JSS / JHS): 10 11 12

Senior Secondary / High School (SSS / SHS) / Technical / Vocational: 13 14 15

Secondary (old system): 10 11 12 13 14 15 16

Post secondary (Diploma, HND): 15 16 17

Bachelor Degree: 17 18 19 20

Second Degree: 21 22

PhD: 21 22 23

→ Go to Q19

- Q19 – Do you have a diploma?**
1. Yes → **Q19D – Which is the highest diploma you have attained?**
 - **Q19E – In which discipline?**
 - **Q19Y – In what year did you receive this diploma?** |_|_|
2. No

MODULE – PERIODS OF ACTIVITY AND INACTIVITY

LET'S TALK IN SOME DETAIL ABOUT THE DIFFERENT EDUCATIONAL AND OCCUPATIONAL STATUSES YOU HAVE HAD IN YOUR LIFE...

400 – Count (column 5) the different periods in the GRID:|_|_|_|_| WITHOUT FORGETTING THE SCHOOLING AND ECONOMICALLY INACTIVE PERIODS.

| Questions | A 01 | A 02 | A 03 | A 04 | A 05 |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 401D – 401F - Start and end years <i>see GRID</i> <i>If ongoing cross out the end year</i> | \|_\|_\|_\|_\| Start | \|_\|_\|_\|_\| Start | \|_\|_\|_\|_\| Start | \|_\|_\|_\|_\| Start | \|_\|_\|_\|_\| Start |
| 402 – During this period, you were primarily: 1. Studying (enrolled in an educational institution) → 406 2. Economically active; including family help, apprentice/trainee or intern → 403 3. Unemployed → 406 4. Homemaker → 406 5. Retired → 406 6. Other inactive, <i>Specify</i> → 406 | \|_\|_\|_\|_\| ..... ..... | \|_\|_\|_\|_\| ..... ..... | \|_\|_\|_\|_\| ..... ..... | \|_\|_\|_\|_\| ..... ..... | \|_\|_\|_\|_\| ..... ..... |
| 403 – What was your exact occupation during this period? What were your tasks? <i>Describe very precisely: occupation, level of qualification, sector, type of tasks EGO did/does</i> | ..... ..... ..... | ..... ..... ..... | ..... ..... ..... | ..... ..... ..... | ..... ..... ..... |
| 404 – Were you... Wage-earner: 1. Higher-level occupation 2. Skilled employee or worker 3. Unskilled employee, worker, labourer In non-wage employment 4. Employer → 406 5. Self-employed (w/o employees) → 406 6. Apprentice/trainee, intern → 406 7. Helping family member in a family business or farm → 406 | \|_\|_\|_\|_\| ..... ..... | \|_\|_\|_\|_\| ..... ..... | \|_\|_\|_\|_\| ..... ..... | \|_\|_\|_\|_\| ..... ..... | \|_\|_\|_\|_\| ..... ..... |

| Questions | A 01 | A 02 | A 03 | A 04 | A 05 |
|--|---|---|---|---|--|
| 405 – Who was your employer? 1. A public or semi-public administration (ECG) 2. An International Organisation 3. An association (co-operative, trade union, church, NGO...) 4. An(other) private company 5. Private individual (domestic work) | \|_\| | \|_\| | \|_\| | \|_\| | \|_\| |
| 406 – All-in-all would you say that during this period you had enough to live on from day-to-day? 1. Yes, absolutely 2. No, not at all 3. It depended | \|_\| | \|_\| | \|_\| | \|_\| | \|_\| |
| 407 – At one moment or another during this period, did you receive ... Read: 1. A wage, income from your main activity 2. Income from a secondary activity, e.g. moonlighting, small jobs, occasional employment 3. An unemployment benefit 4. A retirement pension, disability pension, other type of pension 5. Social benefits (family allowances, welfare benefits) 6. A scholarship 7. Income from rents, interest or other capital income 9. Transfers from abroad 8. Other resources, <i>specify</i> <i>If no resource → Check off and go to the next period</i> | No resource <input type="checkbox"/> _ _ _ _ _ _ _ _ _ _ | No resource <input type="checkbox"/> _ _ _ _ _ _ _ _ _ _ | No resource <input type="checkbox"/> _ _ _ _ _ _ _ _ _ _ | No resource <input type="checkbox"/> _ _ _ _ _ _ _ _ _ _ | |
| 408 – Taking into account all your income sources: what approximate amount of money did you personally have at your disposal <u>per month</u> at the end of this time period, after tax? | Amount per month, after tax: _____ Currency: | Amount per month, after tax: _____ Currency: | Amount per month, after tax: _____ Currency: | Amount per month, after tax: _____ Currency: | Amount per month, after tax: _____ Currency: |

- Next periods of ACTIVITY or INACTIVITY → Next page
- Otherwise, go to HISTORY OF ASSETS AND BUSINESSES → Page 28

| Questions ACTIVITY - INACTIVITY | A 06 | A 07 | A 08 | A 09 | A 10 |
|--|--|--|--|--|--|
| 401D – 401F - Start and end years <i>see GRID</i> <i>If ongoing cross out the end year</i> | <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> <div>End</div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> <div>End</div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> <div>End</div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> <div>End</div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> <div>End</div> </div> |
| 402 – During this period, you were primarily: 1. Studying (enrolled in an educational institution) → 406 2. Economically active; including family help, apprentice/trainee or intern → 403 3. Unemployed → 406 4. Homemaker → 406 5. Retired → 406 6. Other inactive, <i>Specify</i> → 406 | <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> |
| 403 – What was your exact occupation during this period? What were your tasks? <i>Describe very precisely: occupation, level of qualification, sector, tasks EGO did/does</i> | <div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> </div> |
| 404 – Were you... <i>Wage-earner:</i> 1. Higher-level occupation 2. Skilled employee or worker 3. Unskilled employee, worker, labourer <i>In non-wage employment</i> 4. Employer → 406 5. Self-employed (w/oemployees) → 406 6. Apprentice/trainee, intern → 406 7. Helping family member in a family business or farm → 406 | <div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> </div> |

| Questions | A 06 | A 07 | A 08 | A 09 | A 10 |
|--|---|---|---|---|-------------------------------|
| 405 – Who was your employer? 1. A public or semi-public administration (ECG) 2. An International Organisation 3. An association (co-operative, trade union, church, NGO...) 4. An(other) private company 5. Private individual (domestic work) | \|_\| | \|_\| | \|_\| | \|_\| | \|_\| |
| 406 – All-in-all would you say that during this period you had enough to live on from day-to-day? 1. Yes, absolutely 2. No, not at all 3. It depended | \|_\| | \|_\| | \|_\| | \|_\| | \|_\| |
| 407 – At one moment or another during this period, did you receive ... Read: 1. A wage, income from your main activity 2. Income from a secondary activity, e.g. moonlighting, small jobs, occasional employment 3. An unemployment benefit 4. A retirement pension, disability pension, other type of pension 5. Social benefits (family allowances, welfare benefits) 6. A scholarship 7. Income from rents, interest or other capital income 9. Transfers from abroad 8. Other resources, <i>specify</i> <i>If no resource → Check off and go to the next period</i> | No resource <input type="checkbox"/> _ _ _ _ _ _ _ _ _ _ | No resource <input type="checkbox"/> _ _ _ _ _ _ _ _ _ _ | No resource <input type="checkbox"/> _ _ _ _ _ _ _ _ _ _ | No resource <input type="checkbox"/> _ _ _ _ _ _ _ _ _ _ | |
| 408 – Taking into account all your income sources: what approximate amount of money did you personally have at your disposal <u>per month</u> at the end of this time period, after tax? | Amount: _____ Currency: | Amount: _____ Currency: | Amount: _____ Currency: | Amount: _____ Currency: | Amount: _____ Currency: |

- Next periods of ACTIVITY or INACTIVITY → Additional sheets
- Otherwise, go to HISTORY OF ASSETS AND BUSINESSES → next page

MODULE: HISTORY OF ASSETS AND BUSINESSES OWNED IN GHANA AND ELSEWHERE

Now we will talk about the assets or businesses that you may have bought over your lifetime, or that you may have received or inherited from somebody.

| 1. Are you <u>CURRENTLY</u> owner, in Ghana or elsewhere... | | | 2. And <u>IN THE PAST</u> , have you been owner, in Ghana or elsewhere... | | | Total |
|---|---------------------------------------|---------------|--|---------------------------------------|---------------|----------------|
| ...of one or several plots of land (agricultural land, building plot, or under construction) | 1. Yes → How many? 2. No → Note 00 | Q20PA \|_\|_\| | ...of plots that you don't own anymore? | 1. Yes → How many? 2. No → Note 00 | Q20PP \|_\|_\| |  |
| ...of one or several house units (house, apartment...) | 1. Yes → How many? 2. No → Note 00 | Q20LA \|_\|_\| | ...of house units that you don't own anymore? | 1. Yes → How many? 2. No → Note 00 | Q20LP \|_\|_\| |  |
| ...of a business, venture, commercial premises even on a rental basis (shop, workshop, taxis...) | 1. Yes → How many? 2. No → Note 00 | Q20CA \|_\|_\| | ...of a business, a venture, commercial premises even on a rental basis that you don't own anymore? | 1. Yes → How many? 2. No → Note 00 | Q20CP \|_\|_\| |  |
| Total | | Q20TA \|_\|_\| |  |  | Q20TP \|_\|_\| | Q20TOT \|_\|_\| |

FILTER: If NO ASSET (Q20TOT = 0) → Go to TRANSFERS, Page 33
Otherwise → Fill out one column per owned asset

Follow the order of the table: plots of land, then house units, then businesses currently owned before continuing with the assets owned in the past.

| Questions | AS 01 | AS 02 | AS 03 | AS 04 | AS 05 |
|---|--|--|--|--|--|
| LET'S FIRST TALK ABOUT YOUR... <i>Encircle the type of asset</i> | Plot - House - Business | Plot - House - Business | Plot - House - Business | Plot - House - Business | Plot - House - Business |
| 501D – Since when are you the owner of this asset? | <div> <div> <div></div> <div></div> </div> <div>Start</div> </div> | <div> <div> <div></div> <div></div> </div> <div>Start</div> </div> | <div> <div> <div></div> <div></div> </div> <div>Start</div> </div> | <div> <div> <div></div> <div></div> </div> <div>Start</div> </div> | <div> <div> <div></div> <div></div> </div> <div>Start</div> </div> |
| FILTER: If Ego is no longer owner of the asset → 501F Otherwise → 503 | | | | | |
| 501F - And until when did you own this asset? | <div> <div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> </div> <div>End</div> </div> |
| 502 – You don't own this asset anymore because... 1. You sold it 2. You have donated / bequeathed it 3. You went bankrupt 4. For another reason, <i>Specify</i> | <div> <div> <div></div> </div> <div>.....</div> </div> | <div> <div> <div></div> </div> <div>.....</div> </div> | <div> <div> <div></div> </div> <div>.....</div> </div> | <div> <div> <div></div> </div> <div>.....</div> </div> | <div> <div> <div></div> </div> <div>.....</div> </div> |
| 503 – Is the asset we are talking about: Plot of land 1. A building plot, or with a building currently under construction → 510 2. A plot for agricultural use → 504 House unit 3. A traditional house → 505 (shack, hut, mud brick or adobe construction...) 4. A single-storey house → 505 or a compound 5. A multi-storey → 505 house or a detached house 6. An apartment → 505 7. An apartment block → 505 Businesses and ventures 8. A business, commercial → 507 premises (shop, workshop...) 9. A business, venture → 508 without walls (patent, goodwill & tools & merchandise, taxis...) | <div> <div> <div></div> </div> </div> | <div> <div> <div></div> </div> </div> | <div> <div> <div></div> </div> </div> | <div> <div> <div></div> </div> </div> | <div> <div> <div></div> </div> </div> |

| Questions | AS 01 | AS 02 | AS 03 | AS 04 | AS 05 |
|---|-------|-------|-------|-------|-------|
| 504 – Most of the time, this plot has been used... 1. As grazing land/pasture → 509 2. For perennial crops → 509 3. For market gardening → 509 4. For irrigated crop-growing → 509 5. For other types of crop → 509 6. Has been unused → 510 | | | | | |
| 505 – Did you own the plot before the construction of the house? 1. Yes 2. No → 507 | | | | | |
| 506 – Since when? | | | | | |
| 507 – Most of the time, this asset (house, shop, workshop...) has been: 1. Rented out (house, commercial premises) → 510 2. Operated (business,...) → 508 3. For personal use → 509 4. Unoccupied, unused → 510 | | | | | |
| 508 – What is/was the activity performed? <i>Note response in plain text</i> | | | | | |
| 509 – This asset has been operated or used... Read out, multiple answers possible 00. By yourself By family members? 01. Your father 02. Your mother 03. Your partner(s) 04. One or several brothers 05. One or several sisters 06. One or several of your sons 07. One or several of your daughters 08. Another relative; <i>Specify</i> By other persons? 09. One or several friends 10. Somebody else, <i>Specify</i> | | | | | |

| Questions | AS 01 | AS 02 | AS 03 | AS 04 | AS 05 |
|--|--|--|--|--|--|
| 510 – In which country is this asset located? Note answer in plain text | | | | | |
| FILTER: If 510 = GHANA → 511 Otherwise → 513 | | | | | |
| 511 – In which town or village? In CAPITAL letters | | | | | |
| 512 – In which region / province / district? see Codes of Regions | <div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> | <div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> |
| 513 – And how did you obtain this asset: 1. Somebody gave it to you (inheritance or other) → Go to next asset 2. You bought it or built it 3. A bit of both | <div> <div></div> <div></div> </div> | <div> <div></div> <div></div> </div> | <div> <div></div> <div></div> </div> | <div> <div></div> <div></div> </div> | <div> <div></div> <div></div> </div> |
| 514 – You bought it (or built it)... Read out 1. On a leasing/hire-purchase basis 2. From your personal savings 3. With a bank loan or a mutual insurance fund 4. With the money from a tontine 5. With a government aid 6. With a loan from a family member or a friend 7. With a gift or the money from an inheritance 8. Differently, Specify | <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> </div> |
| FILTER: If 514=6 or 7 among others → Go to 515 Otherwise → Go to the next asset | | | | | |

| Questions | AS 01 | AS 02 | AS 03 | AS 04 | AS 05 |
|---|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| 515 – The persons who have lent or given you money to pay for this asset, are they... | | | | | |
| Family members? | | | | | |
| 01. Your father | | | | | |
| 02. Your mother | | | | | |
| 03. Your partner(s) | | | | | |
| 04. One or several brothers | | | | | |
| 05. One or several sisters | | | | | |
| 06. One or several of your sons | | | | | |
| 07. One or several of your daughters | | | | | |
| 08. Another relative; <i>Specify</i> | | | | | |
| Other persons? | | | | | |
| 09. One or several friends | | | | | |
| 10. Somebody else, <i>Specify</i> | | | | | |
| | | | | | |
| <i>FILTER: If Ego has one or more members of his personal network outside Ghana → 516</i> Otherwise → Go to the next asset | | | | | |
| 516 – Are these persons of your family or personal network who live or who lived outside Ghana and about whom we talked before? | 1. Yes 2. No Migrant Code | 1. Yes 2. No Migrant Code | 1. Yes 2. No Migrant Code | 1. Yes 2. No Migrant Code | 1. Yes 2. No Migrant Code |
| | M \| \| \| | M \| \| \| | M \| \| \| | M \| \| \| | M \| \| \| |
| | M \| \| \| | M \| \| \| | M \| \| \| | M \| \| \| | M \| \| \| |
| | M \| \| \| | M \| \| \| | M \| \| \| | M \| \| \| | M \| \| \| |
| | M \| \| \| | M \| \| \| | M \| \| \| | M \| \| \| | M \| \| \| |
| <i>If yes, write down the Migrant Code given in the GRID Column 4</i> | | | | | |

- **NEXT ASSETS** → *Additional sheets*
- *Otherwise, Go to TRANSFERS* → *Next page*

TRANSFERS

COLUMN 6

Q21 – Have there been periods at any time of your life during which you used to send regularly money to somebody who was living in a different country from the one where you were at the time (for example, from Ghana to the UK, from The Netherlands to Ghana, from the UK to the Netherlands...)?

1. Yes → from which year(s) to which year(s)?

→ And in what country did the persons to whom you sent money live?

GRID: Note “TR + Name of the country” at the start year and draw an arrow to the end of this period.

→ Have there been further periods when you used to send money regularly?

2. No

INTERNATIONAL MIGRATION ATTEMPTS

COLUMN 7

Q22 – We have already talked about the places where you lived for at least one year. But have you ever undertaken concrete steps in order to leave and settle in a different country, without, however, having so far been successful in getting there?

1. Yes 2. No → Go to *STAYS OF LESS THAN 1 YEAR*, page 36

To which countries did you want to go? List the countries

1 - 4 - 7 -

2 - 5 - 8 -

3 - 6 - 9 -

- 1st country: **In which year did you make your first plans to go to this country?**

GRID: Note the name of the country in the line of the year when the first concrete measures were initiated.

Did you abandon your plans to go to this country?

If YES → When? GRID: Draw an arrow until that year and note “end”.

If NOT : GRID : Draw an arrow until the very top of the column

- 2nd country: *CONTINUE IN THE SAME WAY for every country.*

MODULE: MIGRATION ATTEMPTS

800 – I WOULD LIKE TO ASK YOU SOME MORE QUESTIONS ABOUT THE COUNTRIES TO WHICH YOU WOULD HAVE LIKED TO GO, BUT YOUR MIGRATION PLANS HAVE NOT (OR NOT YET) BEEN REALIZED.

Count in the GRID and write down the number of periods during which Ego has undertaken steps to leave: |__|__|

| Questions | AT01 | AT02 | AT03 | AT04 | AT05 |
|---|---|---|---|---|---|
| 801D – 801F – Start and end years of the plans to migrate. <i>See the GRID:</i> <i>If plans are ongoing : cross out the end year</i> | <div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div>End</div> </div> |
| 802 – COUNTRY AIMED FOR: Note the name of the country to which Ego wanted to go. <i>See the GRID</i> | | | | | |
| 803 – For what reasons did you want to leave the country where you were living at this time? <i>Note precisely and verbatim the entire response</i> | | | | | |
| 804 – For what reasons did you prefer to go to “country aimed for” rather than to another country? <i>Note precisely and verbatim the entire response</i> | | | | | |

| Questions | AT01 | AT02 | AT03 | AT04 | AT05 |
|--|---|---|---|---|---|
| 805 – What precise steps have you undertaken to reach “country aimed for”? <i>Read, multiple answers possible:</i> | | | | | |
| 01. Applied for enrollment at a university | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 02. Obtained a place at a university | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 03. Applied for a scholarship | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 04. Obtained a scholarship | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 05. Requested a housing certificate, an accommodation certificate | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 06. Obtained a housing certificate, an accommodation certificate | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 07. Applied for papers (Specify which ones) | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 08. Obtained papers (Specify which ones) | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 09. Saved money | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10. Participated in the Green Card lottery | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11. Other, Specify | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 806 – According to you, for what reasons have you not (yet) been successful in getting to this country? <i>Note precisely and verbatim the entire response</i> | | | | | |
| FILTER : If the plans have been interrupted → 807 Otherwise → Next period | | | | | |
| 807 – For what reason(s) did you abandon the plan of migrating to this country? <i>Note precisely and verbatim the entire response</i> | | | | | |

Q23 – And have you already stayed for periods of less than a year outside Ghana (but spending at least one night there)?

This can also be a country where you have lived for a longer period at another time in your life.

1. Yes

2. No → { - If Ego has already lived outside Ghana (column 3.2) → **Module LONG AND SHORT STAYS OUTSIDE GHANA, page 37**
 - If ego has never lived outside Ghana → **END OF THE INTERVIEW; NOTE THE TIME ON PAGE 51**

In which countries have you stayed? *List the countries*

| | | | |
|---------|---------|----------|----------|
| 1. | 5. | 9. | 13. |
| 2. | 6. | 10. | 14. |
| 3. | 7. | 11. | 15. |
| 4. | 8. | 12. | 16. |

• *1st country:* **In which year did you go there for the first time?**

| | | |
|---------------------|---|-----------|
| Was it a...: | - Holiday trip, a family visit, a pilgrimage? | "HOL" |
| | - Business trip, trip for educational or training purposes? | "BUS" |
| | - Country where you stopped over before migrating to another country? | "TRANSIT" |
| | - Country where you intended to stay and settle down? | "SET" |

GRID: Note the Name of the country + the motive, at the year of the stay. E.g. Belgium BUS, Ivory Coast HOL, Mauritania TRANSIT...

Did you visit this country again later on, staying again for less than a year?

If yes: In which year(s)? And for what reason(s)?

GRID: Note ALL stays of less than a year in this country in the lines corresponding to the years when the trips took place, and specify the motive.

• *2nd country:* CONTINUE IN THIS WAY for each country.

ATTENTION:

- **SPECIAL CASE:** If during a period of several years the respondent visits a country or several countries for the same reason every year: **GROUP** these stays outside Ghana. Note the country or countries and the motive at the beginning of the time period and draw an arrow to the end of the period. If there are too many countries to cite, indicate the regions in which these countries are (e.g. West Africa, Europe...).
- **DON'T FORGET** to explore other possible stays outside this time period.

MODULE: LONG AND SHORT STAYS OUTSIDE GHANA

(= TRANSIT STAYS + STAYS WITH INTENTION TO SETTLE + STAYS OF MORE THAN 1 YEAR)

LET'S LOOK IN SOME MORE DETAIL AT THE HISTORY OF YOUR STAYS OUTSIDE GHANA

600T – Count (column 8) every transit stay (TRANSIT) (recount a country if it is cited several times in the GRID): | | | |

600I – Count (column 8) every stay of less than a year outside Ghana with the intention to settle (SET) (recount the country if it is cited several times) : | | | |

600M – Count (column 3.2) every STAY OF MORE THAN 1 YEAR outside Ghana (count a country several times if Ego went there repeatedly): | | | |

600TOT - TOTAL : | | | |

Fill in one column per stay, category by category (TRANSIT, then SET, then stays of more than a year), following a chronological order within each category.

| Questions | S01 | S02 | S03 | S04 | S05 |
|--|---|---|---|---|---|
| 601D – 601F – Start and end years of the stay outside Ghana - see GRID <i>If stay is ongoing, cross out end date</i> | \| \| \| \| \| \| \| \| Start End | \| \| \| \| \| \| \| \| Start End | \| \| \| \| \| \| \| \| Start End | \| \| \| \| \| \| \| \| Start End | \| \| \| \| \| \| \| \| Start End |
| 602 – COUNTRY OF STAY/ARRIVAL <i>See the GRID, columns 3.2 and 8</i> | ..... | ..... | ..... | ..... | ..... |
| 603 – In which country were you just before arriving in “country of stay”? <i>Do not rely on GRID</i> | ..... | ..... | ..... | ..... | ..... |
| 604 – For what reasons did you leave this country? <i>Note precisely and verbatim the entire response</i> | ..... ..... ..... ..... ..... ..... ..... | ..... ..... ..... ..... ..... ..... ..... | ..... ..... ..... ..... ..... ..... ..... | ..... ..... ..... ..... ..... ..... ..... | ..... ..... ..... ..... ..... ..... ..... |

| Questions | S01 | S02 | S03 | S04 | S05 |
|---|-----|-----|-----|-----|-----|
| 605 – And for what reasons did you choose to go to “country of stay” <u>rather than to another country?</u> <i>Note precisely and verbatim the entire response</i> | | | | | |
| 606 – See the GRID: INTERVIEWER, note: Was it... 1. A TRANSIT stay → 608 2. A stay to SETTLE → 610 3. A stay of MORE THAN 1 YEAR → 607 | | | | | |
| 607 – When you arrived in “country of stay” 1. You considered it to be your final destination, where you had planned to go to from the outset → 610 2. You didn't have a clear idea about the country where you wanted to go → 610 3. You had in mind to go elsewhere, it was therefore a transit country | | | | | |
| 608 – Which country did you want to reach <u>just afterwards?</u> <i>Note the name of the country</i> | | | | | |
| 609 – And which country did you want to reach at the very end? <i>Note the name of the country</i> | | | | | |

| Questions | S01 | S02 | S03 | S04 | S05 |
|---|---|---|---|---|--|
| 610 – What precise steps have you taken to reach “country of stay”? <i>Read:</i> <ul style="list-style-type: none"> 01.Applied for enrolment at a university 02.Obtained a place at a university 03.Applied for a scholarship 04.Obtained a scholarship 05.Requested a housing certificate, an accommodation certificate 06.Obtained a housing certificate, an accommodation certificate 07.Applied for documents (<i>Specify which ones</i>) 08.Obtained documents (<i>Specify which ones</i>) 09.Saved money 10. Participated in the Green Card lottery 11. Other, <i>Specify</i> 12. Nothing at all → 612 | <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>.....</div> <div>.....</div> <div>.....</div> | <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>.....</div> <div>.....</div> <div>.....</div> | <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>.....</div> <div>.....</div> <div>.....</div> | <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>\|\|\|</div> <div>.....</div> <div>.....</div> <div>.....</div> |  |
| 611 – In which year did you initiate these first steps? | <div>\|\|\|</div> | <div>\|\|\|</div> | <div>\|\|\|</div> | <div>\|\|\|</div> | <div>\|\|\|</div> |
| 612 – At the beginning, for how long did you plan to stay in “country of stay”? | <div>\|\|\|</div> years <div>\|\|\|</div> months <div>\|\|\|</div> weeks <div>\|\|\|</div> days Permanently <input type="checkbox"/> | <div> </div> years <div>\|\|\|</div> months <div>\|\|\|</div> weeks <div>\|\|\|</div> days Permanently <input type="checkbox"/> | <div> </div> years <div>\|\|\|</div> months <div>\|\|\|</div> weeks <div>\|\|\|</div> days Permanently <input type="checkbox"/> | <div> </div> years <div>\|\|\|</div> months <div>\|\|\|</div> weeks <div>\|\|\|</div> days Permanently <input type="checkbox"/> | <div> </div> years <div>\|\|\|</div> months <div>\|\|\|</div> weeks <div>\|\|\|</div> days Permanently <input type="checkbox"/> |
| <i>FILTER :</i> <i>If it is about a SHORT STAY of less than a year (606 = 1 or 2) → Go to 613</i> <i>Otherwise → 615</i> | | | | | |

| Questions | S01 | S02 | S03 | S04 | S05 |
|---|---|---|---|---|---|
| 618 – Are the people you just mentioned, people who lived outside Ghana and whom we talked about before? <i>If yes, write down the Migrant Code given in the grid Column 4</i> | 1. Yes 2. No ➤ Migrant Code M \| \| \| M \| \| \| M \| \| \| M \| \| \| | 1. Yes 2. No ➤ Migrant Code M \| \| \| M \| \| \| M \| \| \| M \| \| \| | 1. Yes 2. No ➤ Migrant Code M \| \| \| M \| \| \| M \| \| \| M \| \| \| | 1. Yes 2. No ➤ Migrant Code M \| \| \| M \| \| \| M \| \| \| M \| \| \| | 1. Yes 2. No ➤ Migrant Code M \| \| \| M \| \| \| M \| \| \| M \| \| \| |
| 619 – And who contributed to finance your migration? <i>Read , multiple answers possible:</i> 00. Yourself ➔ 621 if the only answer Family members ? 01. Your father 02. Your mother 03. Your partner 04. One or several brothers 05. One or several sisters 06. One or several of your son(s) 07. One or several of your daughter(s) 08. Another relative Somebody else? 09. Your employer, school, university, a funding body 10. A friend 11. A marabout / a church 12. Somebody else, Specify | \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| ..... ..... | \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| ..... ..... | \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| ..... ..... | \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| ..... ..... | \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| \| ..... ..... |
| <i>FILTER : If Ego has one or more members of his family or personal network outside Ghana (column 4 in the GRID) ➔ 620</i> <i>OTHERWISE ➔ 621</i> | | | | | |
| 620 – Are the people you just mentioned people who lived outside Ghana and whom we talked about before? <i>If yes, write down the Migrant Code given in the GRID Column 4</i> | 1. Yes 2. No ➤ Code Migrant M \| \| \| M \| \| \| M \| \| \| M \| \| \| | 1. Yes 2. No ➤ Code Migrant M \| \| \| M \| \| \| M \| \| \| M \| \| \| | 1. Yes 2. No ➤ Code Migrant M \| \| \| M \| \| \| M \| \| \| M \| \| \| | 1. Yes 2. No ➤ Code Migrant M \| \| \| M \| \| \| M \| \| \| M \| \| \| | 1. Yes 2. No ➤ Code Migrant M \| \| \| M \| \| \| M \| \| \| M \| \| \| |

| Questions | S01 | S02 | S03 | S04 | S05 |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|
| 621 – When you arrived in “country of stay”, would you say that you were able to speak the official language... 1. Without any difficulty 2. With some difficulty 3. Not at all | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| FILTER: <i>If it is a SHORT STAY, of less than a year (606 = 1 or 2) ➔ Go to next column</i> <i>Otherwise ➔ 622</i> | | | | | |
| 622 – Did you follow any language course to improve your proficiency of the official language during your stay in this country? 1. Yes 2. No | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| FILTER: <i>If Ego has no child ➔ 624</i> <i>Otherwise ➔ 623</i> | | | | | |
| 623 – Did any of your children receive state/public education during your stay in “country of stay”? 1. Yes 2. No | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 624 – Did you or a member of your family receive subsidized health care? 1. Yes 2. No | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 625 – While you lived in “country of stay”, did you make any monetary or in-kind donations to help the inhabitants of one or several villages / towns in Ghana, e.g. to build facilities or to help buying medicines or seeds...? 1. Yes 2. No ➔ <i>Go to next stay</i> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

| Questions | S01 | S02 | S03 | S04 | S05 |
|--|--|--|--|--|--|
| 626 – For which villages / towns? did you make the donations? Please indicate if there are several. <i>Note response in plain text and in CAPITAL letters</i> | V1 : V2 : V3 : | V1 : V2 : V3 : | V1 : V2 : V3 : | V1 : V2 : V3 : | V1 : V2 : V3 : |
| 627 – In which district are these villages/towns located? <i>See Codes of districts</i> | V1 : \|_\|_\|_\|_\|_\| V2 : \|_\|_\|_\|_\|_\| V3 : \|_\|_\|_\|_\|_\| | V1 : \|_\|_\|_\|_\|_\| V2 : \|_\|_\|_\|_\|_\| V3 : \|_\|_\|_\|_\|_\| | V1 : \|_\|_\|_\|_\|_\| V2 : \|_\|_\|_\|_\|_\| V3 : \|_\|_\|_\|_\|_\| | V1 : \|_\|_\|_\|_\|_\| V2 : \|_\|_\|_\|_\|_\| V3 : \|_\|_\|_\|_\|_\| | V1 : \|_\|_\|_\|_\|_\| V2 : \|_\|_\|_\|_\|_\| V3 : \|_\|_\|_\|_\|_\| |
| 628 – Did you contribute to building... 1. A school 2. A health centre 3. A borehole (to supply water) 4. An irrigation system 5. A religious building or monument 6. Something else, <i>Specify</i> 7. A market 8. Electrification 9. Nothing <i>For every answer, encircle the village(s)/town(s) that received the support</i> | \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 ..... | \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 ..... | \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 ..... | \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 ..... | \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 |
| 629 – And did you make donations to supply... 1. Medicines 2. Books 3. Sport facilities 4. Seeds 5. Agricultural material 6. School equipments 7. Something else, <i>Specify</i> 8. Nothing <i>For every answer, encircle the village(s)/town(s) that received the support</i> | \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 ..... | \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 ..... | \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 ..... | \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 ..... | \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 \|_\|_\| V1 or V2 or V3 |

• **NEXT STAYS** ➔ Additional sheets

• Otherwise, Go to **ASSOCIATIONS** ➔ Next page

ASSOCIATIONS (FOR ALL STAYS OUTSIDE GHANA THAT LASTED MORE THAN A YEAR)

COLUMN 14

Q24 – In the time that you spent abroad, were you at any time paying contributions or membership fees to one or more associations (including religious organisations) that finance projects in Ghana or support Ghanaian migrants in Europe?

1. Yes → **From which year(s) to which year(s)?**

GRID: Note “Cont” at the year when the contributions started.

Draw an arrow and note the word “end” at the end of this period.

DON'T FORGET to find out if there have been further periods of membership in migrant associations.

2. No

ASYLUM (FOR ALL STAYS OUTSIDE GHANA THAT LASTED MORE THAN A YEAR)

COLUMN 10

Q25 – Over the years that you lived outside Ghana, did you seek asylum?

1. Yes

2. No → **Go to RESIDENCE AND WORK PERMITS, Page 46**

- *1st application:* **When and in what country did you first seek asylum?**

GRID: Note this application “AA + country” at the year when it was submitted, e.g. AA-The Netherlands

Were you granted a refugee status?

Yes, I obtained the status → *GRID: Note the obtainment of the refugee status “refugee + country” at the year it was granted.*

No: It was denied → *Note “Denial+ country” at the year of the denial*

No: I haven't yet received the answer → *Prolong the arrow to the end of the column*

Do you still have the refugee status? 1. Yes 2. No

If not: Since which year do you no longer have refugee status? → GRID: Note “End” at the end year.

- *2nd application? (If the 1st application was not successful). CONTINUE in this way with every application*

RESIDENCE AND WORK PERMITS

COLUMNS 11 AND 12

(FOR ALL STAYS OUTSIDE GHANA THAT LASTED MORE THAN A YEAR)

EXPLAIN: Opportunities for living or working in a country may depend on the type of document you have. Therefore I would like to retrace together with you the different types of documents and residence permits that you may have had or not when you left Ghana and while you lived abroad. Could we try to retrace this together? The questions concern all countries where you lived. If some countries don't require any residence permits, don't hesitate to let me know.

- **1st PERIOD OF LIFE OUTSIDE GHANA**

RESIDENCE PERMITS (column 11)

- **1er status:** When you arrived in "Name of the country", did you :
 - "NNRP" -Not Need any Residence Permit in this country
 - "V" - have a Visa
 - "RP" - have a Residence Permit (permit of stay, residence permit, refugee status...)
 - "NP" - Not have a permit
 - Other - Specify

GRID : Note NNRP, V, RP, NP or Other (and specify) at start year

NB : in the start year, Ego may have a simple visa, then obtain another form of permit (NNRP, RP, NP, Other). Note: V + RP

- **2nd status:** And then? Did your situation change?
GRID: Draw an arrow to the new situation and note the new status at the year of change. Explore all status changes over this period.

WORK PERMITS (column 12)

- **1st status :** And with regard to the sphere of work: when you arrived in "name of the country" did you:
 - "NNWP" - Not need any work permit (you had the right to work without ever requesting a legal authorisation)
 - "WP" - have a work permit (you had a permit allowing you to work in whatever company, in whatever type of occupation)
 - "SWP" - a selective work permit, on request or limited to a specific activity (for every new employment you had to request and obtain a new permit)
 - "NWP" - No work permit (in principle, you didn't have the right to work in this country)
 - Other - Specify

GRID: Note NNWP, WP, SWP, NWP, Other (and specify) at the start year.

- **2nd status:** And then? Did your situation change?

- **2nd PERIOD OF LIFE OUTSIDE GHANA:** CONTINUE in this way for each period outside Ghana

RETURN TRIPS TO GHANA OF LESS THAN A YEAR

(FOR ALL STAYS OUTSIDE GHANA)

COLUMN 13

Finally, let's talk about your return trips to Ghana...

- *1st period of life outside Ghana:* **When you lived in "name of the country"; did you return for short periods of less than a year to Ghana?**
- If yes: **In which year(s) did you return?**

GRID: Note: "R1", "R2"...at each year of return. There can be several return trips in the same year.

Are there among these return trips any where you had the intention of staying, of permanently making your home in Ghana?

If yes: *GRID:* Add SET (intention to settle) next to the return trip that is concerned: R2 SET.

- *2nd period of life outside Ghana:* **And when you lived in "Name of the country", did you return for a period of less than a year to Ghana?**
- *CONTINUE in the same way for each of the periods of life outside Ghana.*

ATTENTION : *If the respondent returned over a period of several years every year to Ghana : Note "AR" (Annual Returns) at the beginning of the period and draw an arrow to the end of this period of annual returns.*

IF NO RETURN, LONG (column 3.2) OR SHORT (column 13) IN GHANA, MARK: ☐ → END OF THE INTERVIEW; NOTE THE TIME ON PAGE 51.

MODULE: RETURN TRIPS TO GHANA (SHORT STAYS TO SETTLE AND RETURNS OF MORE THAN ONE YEAR)

I would now like to ask you some more questions about the circumstances in which you returned to Ghana to stay or live there.

700S - Count (column 13) each RETURN to Ghana lasting less than a year, but with the intention of settling (R+ SET):

700R - Count (column 3.2) each RETURN to Ghana OF MORE THAN ONE YEAR:

700TOT - Total :

Fill out one column for each return to Ghana. E.g. if the total is = 6, fill out 6 columns.

| Questions | R01 | R02 | R03 | R04 | R05 |
|---|--|--|--|--|--|
| 701D – 701F – START and END years of the return to Ghana <i>See the GRID – If it is a final return, cross out the end year.</i> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Start End | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Start End | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Start End | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Start End | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Start End |
| 702 – From which country did you come? <i>Attention! Ask systematically, don't rely on the GRID.</i> | ..... | ..... | ..... | ..... | ..... |
| 703 – see GRID. INTERVIEWER, note: <i>Was it:</i> 1. A return to Ghana of more than 1 year (col. 3.2 in the GRID) → 705 2. A return to Ghana of less than a year with the intention of settling (col. 1.3 in the GRID) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 704 – For how long did you stay in Ghana? | <input type="text"/> <input type="text"/> months <input type="text"/> <input type="text"/> weeks <input type="text"/> <input type="text"/> days | <input type="text"/> <input type="text"/> months <input type="text"/> <input type="text"/> weeks <input type="text"/> <input type="text"/> days | <input type="text"/> <input type="text"/> months <input type="text"/> <input type="text"/> weeks <input type="text"/> <input type="text"/> days | <input type="text"/> <input type="text"/> months <input type="text"/> <input type="text"/> weeks <input type="text"/> <input type="text"/> days | <input type="text"/> <input type="text"/> months <input type="text"/> <input type="text"/> weeks <input type="text"/> <input type="text"/> days |

| Questions | R01 | R02 | R03 | R04 | R05 |
|---|--|--|--|--|--|
| 705 – When you arrived back in Ghana, for how long did you intend to stay? <div> <div>_____ years</div> <div>_____ months</div> <div>_____ weeks</div> <div>_____ days</div> <div>Permanently <input type="checkbox"/></div> </div> | <div> <div>_____ years</div> <div>_____ months</div> <div>_____ weeks</div> <div>_____ days</div> <div>Permanently <input type="checkbox"/></div> </div> | <div> <div>_____ years</div> <div>_____ months</div> <div>_____ weeks</div> <div>_____ days</div> <div>Permanently <input type="checkbox"/></div> </div> | <div> <div>_____ years</div> <div>_____ months</div> <div>_____ weeks</div> <div>_____ days</div> <div>Permanently <input type="checkbox"/></div> </div> | <div> <div>_____ years</div> <div>_____ months</div> <div>_____ weeks</div> <div>_____ days</div> <div>Permanently <input type="checkbox"/></div> </div> | <div> <div>_____ years</div> <div>_____ months</div> <div>_____ weeks</div> <div>_____ days</div> <div>Permanently <input type="checkbox"/></div> </div> |
| 706 – For what reasons did you return to live in Ghana? <i>Note the precise answer in plain text.</i> | <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> | <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> | <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> | <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> | <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> |
| 707 – With whom did you return: <i>Read:</i> 00. Alone With family members ? <div> 01. Your father 02. Your mother 03. Your partner 04. One or several brothers 05. One or several sisters 06. One or several of your son(s) 07. One or several of your daughter(s) 08. Another relative, <i>Specify</i> </div> Other persons? <div> 09. One or several friends 10. Other, <i>Specify</i> </div> | <div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> </div> | <div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> </div> | <div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> </div> | <div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> </div> | <div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> </div> |

| Questions | R01 | R02 | R03 | R04 | R05 |
|---|--|--|--|--|--|
| 708 – Which persons decided about your return: <i>Read :</i> | | | | | |
| 00. Yourself? → <i>End of the interview, if the only answer</i> | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| |
| Family members? | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| |
| 01. Your father | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| |
| 02. Your mother | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| |
| 03. Your partner | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| |
| 04. One or several brothers | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| |
| 05. One or several sisters | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| |
| 06. One or several of your son(s) | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| |
| 07. One or several of your daughter(s) | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| | \|_\|_\| |
| 08. Another relative, <i>Specify</i> | ..... | ..... | ..... | ..... | ..... |
| Someone else? | | | | | |
| 09. Your employer | | | | | |
| 10. The authorities of the country where you lived | | | | | |
| 11. Other, <i>Specify</i> | | | | | |
| FILTER : If Ego has or has had one or more members of his family or personal network outside Ghana → 709 Otherwise → 710, | | | | | |
| 709 – Are these persons of your family or personal network who live or lived outside Ghana and about whom we talked before? <i>If yes, write down the Migrant Code given in the GRID Column 4</i> | 1. Yes 2. No ↘ Code Migrant M \|_\|_\|_\| M \|_\|_\|_\| M \|_\|_\|_\| M \|_\|_\|_\| | 1. Yes 2. No ↘ Code Migrant M \|_\|_\|_\| M \|_\|_\|_\| M \|_\|_\|_\| M \|_\|_\|_\| | 1. Yes 2. No ↘ Code Migrant M \|_\|_\|_\| M \|_\|_\|_\| M \|_\|_\|_\| M \|_\|_\|_\| | 1. Yes 2. No ↘ Code Migrant M \|_\|_\|_\| M \|_\|_\|_\| M \|_\|_\|_\| M \|_\|_\|_\| | 1. Yes 2. No ↘ Code Migrant M \|_\|_\|_\| M \|_\|_\|_\| M \|_\|_\|_\| M \|_\|_\|_\| |
| 710 – How would you qualify this return to Ghana? 1. It happened as you wanted 2. It did not happen as you wanted 3. It partially happened as you wanted | \|_\| | \|_\| | \|_\| | \|_\| | \|_\| |

| | | | | | |
|---|-------|-------|-------|-------|-------|
| 711 – Could you please give me the reason for this? <i>Note the precise answer in plain text.</i> | ..... | ..... | ..... | ..... | ..... |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

We are now at the end of the interview. I thank you very much for your participation.
Would you like to make any comments or give us your opinion about this questionnaire or this study?

.....

.....

.....

END TIME : |__|__|H |__|__| MIN

Cell phone number:

INTERVIEWER'S OBSERVATIONS – TO BE FILLED OUT AFTER THE INTERVIEW

- E1 – This person was :**
1. Easily persuaded to participate → E2
 2. A bit difficult to persuade
 3. Very difficult to persuade

E1A – For what reasons was he/she reluctant to participate? And which arguments enabled you to convince him/her in the end?

.....

- E2 - The reception by the respondent was:**
1. Very good over the entire interview
 2. Good, but reluctant on certain questions → E2R – Which ones?
 3. Quite reluctant or suspicious over the entire duration of the interview
 4. Other: *Specify*.....

E3 – In what language(s) did you conduct the interview? 21. English 22. Akan 23. Ga 24. Ewe 25. Hausa

- E4 – And were any other person(s) present during the interview?**
1. Yes
 2. No → E5

E4I – Did you have the impression that this presence influenced the respondent in his/her answers?

1. Yes, the entire questionnaire
2. Yes, certain parts of the questionnaire → E4Q – Which ones (specify the nb of the questions)?.....
3. No

- E5 – Were there any interruptions?**
1. Yes → E5A - *Specify*.....
 2. No

E6 - According to you, was the respondent's general comprehension of the questions:

1. Very good
2. Adequate, but not perfect
3. Bad

- E7 – And did the respondent have problems answering certain questions?**
1. Yes → E7D – Which ones? No:.....
 2. No

- E8 – Did the respondent refuse to answer certain questions?**
1. Yes → E8R - Which ones? No. :.....
 2. No

- E9 – Did you give a gift to the interviewee?**
1. Yes, before the interview
 2. Yes; after the interview
 3. No

THANK YOU FOR YOUR COOPERATION!

INFORMATION TO TRANSCRIBE AFTER THE INTERVIEW BASED ON THE BIOGRAPHICAL GRID

MODULE: RESIDENCE HISTORY OF FAMILY MEMBERS AND PERSONAL NETWORK

SEE THE GRID COLUMNS 4

900 – Count in the GRID the number of family or personal network members who have lived outside Ghana |__|__| and fill in one column per person. (in principle, number equal to Q17TOT).

| PEOPLE IN THE FAMILY/NETWORK WHO LIVE(D) OUTSIDE GHANA | M1 | M2 | M3 | M4 | M5 |
|--|---|---|---|---|---|
| 901 – Relationship: the person is Ego's <i>Code:</i> 1. Partner + No. 2. Son / daughter + No. 16. Foster / adopted child + No. 3. Father / mother 4. Brother / sister 5. Uncle / aunt 6. Nephew / niece 7. Cousin 8. Grandfather / grandmother 9. Grandson / granddaughter 10. Son-in-law / daughter-in-law; stepson / stepdaughter 11. Brother-in-law / sister-in-law 12. Co-wife 13. Other relative, <i>Specify</i> 14. Friend 15. Other, <i>Specify</i> <i>If the person is Ego's child or partner indicate his or her number given in the grid.</i> | Relationship: \|__\|__\| ..... No. Partner (Q101): \|__\|__\| No. Child (Q202): \|__\|__\| | Relationship: \|__\|__\| ..... No. Partner (Q101): \|__\|__\| No. Child (Q202): \|__\|__\| | Relationship: \|__\|__\| ..... No. Partner (Q101): \|__\|__\| No. Child (Q202): \|__\|__\| | Relationship: \|__\|__\| ..... No. Partner (Q101): \|__\|__\| No. Child (Q202): \|__\|__\| | Relationship: \|__\|__\| ..... No. Partner (Q101): \|__\|__\| No. Child (Q202): \|__\|__\| |
| 902 – Sex: 1. Male 2. Female | \|__\| | \|__\| | \|__\| | \|__\| | \|__\| |
| 903C – Year in which they met <i>Cross out if the person is not a partner or a friend</i> | \|__\|__\| | \|__\|__\| | \|__\|__\| | \|__\|__\| | \|__\|__\| |
| 903D – Year of death <i>Cross out if the person is not deceased</i> | \|__\|__\| | \|__\|__\| | \|__\|__\| | \|__\|__\| | \|__\|__\| |

| PEOPLE IN THE FAMILY/NETWORK WHO LIVE(D) OUTSIDE GHANA | M1 | M2 | M3 | M4 | M5 |
|--|--|--|--|--|--|
| 904 – Country 1 (1st country outside of Ghana). <i>In plain text and CAPITAL letters</i> | ..... | ..... | ..... | ..... | ..... |
| 904D – 904F – Start and end year of the stay in “Country 1” <i>Cross out if the person is currently still living in this country</i> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> |
| 905 – Country 2 <i>In plain text and CAPITAL letters</i> | ..... | ..... | ..... | ..... | ..... |
| 905D – 905F – Start and end year of the stay in “Country 2” <i>Cross out if the person is currently still living in this country</i> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> |
| 906 – Country 3 <i>In plain text and CAPITAL letters</i> | ..... | ..... | ..... | ..... | ..... |
| 906D – 906F – Start and end year of the stay in “Country 3” <i>Cross out if the person is currently still living in this country</i> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> |
| 907 – Country 4 <i>In plain text and CAPITAL letters</i> | ..... | ..... | ..... | ..... | ..... |
| 907D – 907F – Start and end year of the stay in “Country 4” <i>Cross out if the person is currently still living in this country</i> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> |
| 908 – Country 5 <i>In plain text and CAPITAL letters</i> | ..... | ..... | ..... | ..... | ..... |
| 908D – 908F – Start and end year of the stay in “Country 5” <i>Cross out if the person is currently still living in this country</i> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> |
| 909 – Country 6 <i>In plain text and CAPITAL letters</i> | ..... | ..... | ..... | ..... | ..... |
| 909D – 909F - Start and end year of the stay in “Country 6” <i>Cross out if the person is currently still living in this country</i> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> | <div> <div>Start</div> <div>End</div> </div> |

• **Following migrants → next page**

• **MODULE RETURNS → Page 60**

| PEOPLE IN THE FAMILY/NETWORK WHO LIVE(D) OUTSIDE GHANA | M6 | M7 | M8 | M9 | M10 |
|--|---|---|---|---|---|
| 901 – Relationship: the person is Ego's <i>Code:</i> 1. Partner + No. 2. Son / daughter + No. 16. Foster / adopted child + No. 3. Father / mother 4. Brother / sister 5. Uncle / aunt 6. Nephew / niece 7. Cousin 8. Grandfather / grandmother 9. Grandson / granddaughter 10. Son-in-law / daughter-in-law; stepson / stepdaughter 11. Brother-in-law / sister-in-law 12. Co-wife 13. Other relative, <i>Specify</i> 14. Friend 15. Other, <i>Specify</i> <i>If the person is Ego's child or partner indicate his or her number given in the grid.</i> | Relationship: \|__\|__\| ..... No. Partner (Q101): \|__\|__\| No. Child (Q202): \|__\|__\| | Relationship: \|__\|__\| ..... No. Partner (Q101): \|__\|__\| No. Child (Q202): \|__\|__\| | Relationship: \|__\|__\| ..... No. Partner (Q101): \|__\|__\| No. Child (Q202): \|__\|__\| | Relationship: \|__\|__\| ..... No. Partner (Q101): \|__\|__\| No. Child (Q202): \|__\|__\| | Relationship: \|__\|__\| ..... No. Partner (Q101): \|__\|__\| No. Child (Q202): \|__\|__\| |
| 902 – Sex: 1. Male 2. Female | \|__\| | \|__\| | \|__\| | \|__\| | \|__\| |
| 903M – Year in which they met <i>Cross out if the person is not a partner or a friend</i> | \|__\|__\| | \|__\|__\| | \|__\|__\| | \|__\|__\| | \|__\|__\| |
| 903D – Year of death <i>Cross out if the person is not deceased</i> | \|__\|__\| | \|__\|__\| | \|__\|__\| | \|__\|__\| | \|__\|__\| |

| PEOPLE IN THE FAMILY/NETWORK WHO LIVE(D) OUTSIDE GHANA | M6 | M7 | M8 | M9 | M10 | | | | | | | | | | | | | | | | | | | | |
|--|--|-------|-------|-------|-------|--|-----|-----|-------|-----|--|-----|-----|-------|-----|--|-----|-----|-------|-----|--|-----|-----|-------|-----|
| 904 – Country 1 (1st country outside of Ghana). <i>In plain text and CAPITAL letters</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| 904D – 904F – Start and end year of the stay in “Country 1” <i>Cross out if the person is currently still living in this country</i> | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End |
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| 905 – Country 2 <i>In plain text and CAPITAL letters</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| 905D – 905F – Start and end year of the stay in “Country 2” <i>Cross out if the person is currently still living in this country</i> | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End |
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| 906 – Country 3 <i>In plain text and CAPITAL letters</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| 906D – 906F – Start and end year of the stay in “Country 3” <i>Cross out if the person is currently still living in this country</i> | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End |
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| 907 – Country 4 <i>In plain text and CAPITAL letters</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| 907D – 907F – Start and end year of the stay in “Country 4” <i>Cross out if the person is currently still living in this country</i> | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End |
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| 908 – Country 5 <i>In plain text and CAPITAL letters</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| 908D – 908F – Start and end year of the stay in “Country 5” <i>Cross out if the person is currently still living in this country</i> | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End |
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| 909 – Country 6 <i>In plain text and CAPITAL letters</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| 909D – 909F - Start and end year of the stay in “Country 6” <i>Cross out if the person is currently still living in this country</i> | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End |
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• **Following migrants → next page**

• **MODULE RETURNS → Page 60**

| PEOPLE IN THE FAMILY/NETWORK WHO LIVE(D) OUTSIDE GHANA | M11 | M12 | M13 | M14 | M15 |
|--|---|---|---|---|---|
| 901 – Relationship: the person is Ego's <i>Code:</i> 1. Partner + No. 2. Son / daughter + No. 16. Foster / adopted child + No. 3. Father / mother 4. Brother / sister 5. Uncle / aunt 6. Nephew / niece 7. Cousin 8. Grandfather / grandmother 9. Grandson / granddaughter 10. Son-in-law / daughter-in-law; stepson / stepdaughter 11. Brother-in-law / sister-in-law 12. Co-wife 13. Other relative, <i>Specify</i> 14. Friend 15. Other, <i>Specify</i> <i>If the person is Ego's child or partner indicate his or her number given in the grid.</i> | Relationship: \|__\|__\| ..... No. Partner (Q101): \|__\|__\| No. Child (Q202): \|__\|__\| | Relationship: \|__\|__\| ..... No. Partner (Q101): \|__\|__\| No. Child (Q202): \|__\|__\| | Relationship: \|__\|__\| ..... No. Partner (Q101): \|__\|__\| No. Child (Q202): \|__\|__\| | Relationship: \|__\|__\| ..... No. Partner (Q101): \|__\|__\| No. Child (Q202): \|__\|__\| | Relationship: \|__\|__\| ..... No. Partner (Q101): \|__\|__\| No. Child (Q202): \|__\|__\| |
| 902 – Sex: 1. Male 2. Female | \|__\| | \|__\| | \|__\| | \|__\| | \|__\| |
| 903M – Year in which they met <i>Cross out if the person is not a partner or a friend</i> | \|__\|__\| | \|__\|__\| | \|__\|__\| | \|__\|__\| | \|__\|__\| |
| 903D – Year of death <i>Cross out if the person is not deceased</i> | \|__\|__\| | \|__\|__\| | \|__\|__\| | \|__\|__\| | \|__\|__\| |

| PEOPLE IN THE FAMILY/NETWORK WHO LIVE(D) OUTSIDE GHANA | M11 | M12 | M13 | M14 | M15 | | | | | | | | | | | | | | | | | | | | |
|--|--|-------|-------|-------|-------|--|-----|-----|-------|-----|--|-----|-----|-------|-----|--|-----|-----|-------|-----|--|-----|-----|-------|-----|
| 904 – Country 1 (1st country outside of Ghana) <i>In plain text and CAPITAL letters</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| 904D – 904F – Start and end year of the stay in “Country 1” <i>Cross out if the person is currently still living in this country</i> | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End |
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| 905 – Country 2 <i>In plain text and CAPITAL letters</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| 905D – 905F – Start and end year of the stay in “Country 2” <i>Cross out if the person is currently still living in this country</i> | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End |
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| 906 – Country 3 <i>In plain text and CAPITAL letters</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| 906D – 906F – Start and end year of the stay in “Country 3” <i>Cross out if the person is currently still living in this country</i> | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End |
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| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |
| _ _ | _ _ | | | | | | | | | | | | | | | | | | | | | | | | |
| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |
| 907 – Country 4 <i>In plain text and CAPITAL letters</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| 907D – 907F – Start and end year of the stay in “Country 4” <i>Cross out if the person is currently still living in this country</i> | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End |
| _ _ | _ _ | | | | | | | | | | | | | | | | | | | | | | | | |
| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |
| _ _ | _ _ | | | | | | | | | | | | | | | | | | | | | | | | |
| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |
| _ _ | _ _ | | | | | | | | | | | | | | | | | | | | | | | | |
| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |
| _ _ | _ _ | | | | | | | | | | | | | | | | | | | | | | | | |
| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |
| _ _ | _ _ | | | | | | | | | | | | | | | | | | | | | | | | |
| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |
| 908 – Country 5 <i>In plain text and CAPITAL letters</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| 908D – 908F – Start and end year of the stay in “Country 5” <i>Cross out if the person is currently still living in this country</i> | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End |
| _ _ | _ _ | | | | | | | | | | | | | | | | | | | | | | | | |
| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |
| _ _ | _ _ | | | | | | | | | | | | | | | | | | | | | | | | |
| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |
| _ _ | _ _ | | | | | | | | | | | | | | | | | | | | | | | | |
| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |
| _ _ | _ _ | | | | | | | | | | | | | | | | | | | | | | | | |
| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |
| _ _ | _ _ | | | | | | | | | | | | | | | | | | | | | | | | |
| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |
| 909 – Country 6 <i>In plain text and CAPITAL letters</i> | | | | | | | | | | | | | | | | | | | | | | | | | |
| 909D – 909F - Start and end year of the stay in “Country 6” <i>Cross out if the person is currently still living in this country</i> | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End | <table border="0"><tr><td> _ _ </td><td> _ _ </td></tr><tr><td>Start</td><td>End</td></tr></table> | _ _ | _ _ | Start | End |
| _ _ | _ _ | | | | | | | | | | | | | | | | | | | | | | | | |
| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |
| _ _ | _ _ | | | | | | | | | | | | | | | | | | | | | | | | |
| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |
| _ _ | _ _ | | | | | | | | | | | | | | | | | | | | | | | | |
| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |
| _ _ | _ _ | | | | | | | | | | | | | | | | | | | | | | | | |
| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |
| _ _ | _ _ | | | | | | | | | | | | | | | | | | | | | | | | |
| Start | End | | | | | | | | | | | | | | | | | | | | | | | | |

• **FOLLOWING MIGRANTS** ➔ Additional sheets

• **MODULE RETURNS** ➔ Next page

MODULE RETURNS TO GHANA OF LESS THAN A YEAR WITHOUT INTENTION TO SETTLE

SEE THE GRID COLUMN 13

1000 -Count in the grid all returns (R1, R2, etc., and each AR) without including the returns to settle marked as "R SET": |__|__|

If there is a return every year over a period of several years, group these returns in one single period.

| | Start and end years |
|---|-----------------------------|
| 1001D – 1001F – 1st return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1002D – 1002F – 2 nd return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1003D – 1003F – 3rd return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1004D – 1004F - 4th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1005D – 1005F - 5th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1006D – 1006F - 6th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1007D – 1007F - 7th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1008D – 1008F - 8th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1009D – 1009F – 9th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1010D – 1010F – 10th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1011D – 1011F – 11th return to Ghana | \|__\|__\| \|__\|__\| Start End |

| | Start and end years |
|--------------------------------------|-----------------------------|
| 1012D – 1012F – 12th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1013D – 1013F - 13th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1014D – 1014F – 14th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1015D – 1015F – 15th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1016D – 1016F – 16th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1017D – 1017F – 17th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1018D – 1018F – 18th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1019D – 1019F – 19th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1020D – 1020F – 20th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1021D – 1021F – 21th return to Ghana | \|__\|__\| \|__\|__\| Start End |
| 1022D – 1022F – 22th return to Ghana | \|__\|__\| \|__\|__\| Start End |

MODULE STAYS OF LESS THAN A YEAR OUTSIDE GHANA (HOL + BUS)

SEE THE GRID COLUMN 8

1100 -Count in the grid the stays outside Ghana marked HOL or BUS: |_|_|_| ATTENTION: don't count those stays marked SET or TRANSIT

Motive: Several answers are possible.

If over a period of several years the respondent travels every year to one or several countries for the same motive: GROUP these stays outside Ghana on a single line. Indicate the start and end dates of this period of repeated travelling. List all countries in which Ego stayed during this period.

| | Start and end years | COUNTRY note in plain text | Motive |
|---|---------------------|-----------------------------|----------------------------------|
| 1101D – 1101F 1st stay outside Ghana | \|_\|_\|_\| Start End | 1101P | 1101M 1. HOL 2. BUS |
| 1102D – 1102F 2nd stay outside Ghana | \|_\|_\|_\| Start End | 1102P | 1102M 1. HOL 2. BUS |
| 1103D – 1103F 3rd stay outside Ghana | \|_\|_\|_\| Start End | 1103P | 1103M 1. HOL 2. BUS |
| 1104D – 1104F 4th stay outside Ghana | \|_\|_\|_\| Start End | 1104P | 1104M 1. HOL 2. BUS |
| 1105D – 1105F 5th stay outside Ghana | \|_\|_\|_\| Start End | 1105P | 1105M 1. HOL 2. BUS |
| 1106D – 1106F 6th stay outside Ghana | \|_\|_\|_\| Start End | 1106P | 1106M 1. HOL 2. BUS |
| 1107D – 1107F 7th stay outside Ghana | \|_\|_\|_\| Start End | 1107P | 1107M 1. HOL 2. BUS |
| 1108D – 1108F 8th stay outside Ghana | \|_\|_\|_\| Start End | 1108P | 1108M 1. HOL 2. BUS |
| 1109D – 1109F 9th stay outside Ghana | \|_\|_\|_\| Start End | 1109P | 1109M 1. HOL 2. BUS |
| 1110D – 1110F 10th stay outside Ghana | \|_\|_\|_\| Start End | 1110P | 1110M 1. HOL 2. BUS |

- **FOLLOWING STAYS** ➔ Next page
- **MODULE CITIZENSHIP** ➔ Page 62

| | Start and end years | COUNTRY note in plain text | Motive |
|--|--|----------------------------|---------------------------|
| 1111D – 1111F 11 th stay outside Ghana | <div> <div>Start</div> <div>End</div> </div> | 1111P | 1111M 1. HOL 2. BUS |
| 1112D – 1112F 12 th stay outside Ghana | <div> <div>Start</div> <div>End</div> </div> | 1112P | 1112M 1. HOL 2. BUS |
| 1113D – 1113F 13 th stay outside Ghana | <div> <div>Start</div> <div>End</div> </div> | 1113P | 1113M 1. HOL 2. BUS |
| 1114D – 1114F 14 th stay outside Ghana | <div> <div>Start</div> <div>End</div> </div> | 1114P | 1114M 1. HOL 2. BUS |
| 1115D – 1115F 15 th stay outside Ghana | <div> <div>Start</div> <div>End</div> </div> | 1115P | 1115M 1. HOL 2. BUS |
| 1116D – 1116F 16 th stay outside Ghana | <div> <div>Start</div> <div>End</div> </div> | 1116P | 1116M 1. HOL 2. BUS |
| 1117D – 1117F 17 th stay outside Ghana | <div> <div>Start</div> <div>End</div> </div> | 1117P | 1117M 1. HOL 2. BUS |

| | Start and end years | COUNTRY note in plain text | Motive |
|--|--|----------------------------|---------------------------|
| 1118D – 1118F 18 th stay outside Ghana | <div> <div>Start</div> <div>End</div> </div> | 1118P | 1118M 1. HOL 2. BUS |
| 1119D – 1119F 19 th stay outside Ghana | <div> <div>Start</div> <div>End</div> </div> | 1119P | 1119M 1. HOL 2. BUS |
| 1120D – 1120F 20 th stay outside Ghana | <div> <div>Start</div> <div>End</div> </div> | 1120P | 1120M 1. HOL 2. BUS |
| 1121D – 1121F 21 th stay outside Ghana | <div> <div>Start</div> <div>End</div> </div> | 1121P | 1121M 1. HOL 2. BUS |
| 1122D – 1122F 22 th stay outside Ghana | <div> <div>Start</div> <div>End</div> </div> | 1122P | 1122M 1. HOL 2. BUS |
| 1123D – 1123F 23 th stay outside Ghana | <div> <div>Start</div> <div>End</div> </div> | 1123P | 1123M 1. HOL 2. BUS |
| 1124D – 1124F 24 th stay outside Ghana | <div> <div>Start</div> <div>End</div> </div> | 1124P | 1124M 1. HOL 2. BUS |

MODULE CITIZENSHIP

SEE THE GRID COLUMN 9

1200 – Count in the grid the number of periods during which ego had one or several nationalities: |__|__|

| | Start and end years | Nationalities held <i>in CAPITAL letters</i> | |
|---|---|---|--------------------------------------|
| 1200D – 1200F– Nationality or nationalities by birth | <div> <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> </div> <div>Start</div> <div>End</div> </div> | N : N : | N : N : |
| 1201D – 1201F – 1st change <i>Cross out if no change</i> | <div> <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> </div> <div>Start</div> <div>End</div> </div> | N : N : | N : N : |
| 1202D – 1202F – 2nd change <i>Cross out if no change</i> | <div> <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> </div> <div>Start</div> <div>End</div> </div> | N : N : | N : N : |
| 1203D – 1203F – 3rd change <i>Cross out if no change</i> | <div> <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> </div> <div>Start</div> <div>End</div> </div> | N : N : | N : N : |

MODULE ASYLUM

SEE THE GRID COLUMN 10

1300 – Count in the grid the number of times ego sought asylum: |__|__|

| | Country where asylum was sought | Year of application | Year when refugee status was obtained <i>Cross out if not obtained</i> | Year when refugee status was denied <i>Cross out if not denied</i> | End year of refugee status <i>Cross out if no end year</i> |
|--|------------------------------------|-----------------------|--|--|---|
| 1301- 1st application for asylum | 1301P | 1301D | 1301O | 1301R | 1301F |
| 1302- 2nd application for asylum | 1302P | 1302D | 1302O | 1302R | 1302F |
| 1303- 3rd application for asylum | 1303P | 1303D | 1303O | 1303R | 1303F |
| 1304- 4th application for asylum | 1304P | 1304D | 1304O | 1304R | 1304F |

MODULE RESIDENCE PERMITS

GRID COLUMN 11

1410 – Number of periods of residence status: |__|__|

| | Start and end years <i>Cross out end date if status is ongoing</i> | Residence status <i>Encircle the status(es). If "other" indicate answer in plain text</i> |
|--|---|--|
| 1411D – 1411F – 1st period of residence permit | \|__\|__\| \|__\|__\| Start End | V RP NP NNRP |
| 1412D – 1412F - 2 nd period of residence permit | \|__\|__\| \|__\|__\| Start End | V RP NP NNRP |
| 1413D – 1413F – 3rd period of residence permit | \|__\|__\| \|__\|__\| Start End | V RP NP NNRP |
| 1414D – 1414F – 4th period of residence permit | \|__\|__\| \|__\|__\| Start End | V RP NP NNRP |
| 1415D – 1415F - 5th period of residence permit | \|__\|__\| \|__\|__\| Start End | V RP NP NNRP |
| 1416D – 1416F – 6th period of residence permit | \|__\|__\| \|__\|__\| Start End | V RP NP NNRP |
| 1417D – 1417F – 7th period of residence permit | \|__\|__\| \|__\|__\| Start End | V RP NP NNRP |
| 1418D – 1418F - 8th period of residence permit | \|__\|__\| \|__\|__\| Start End | V RP NP NNRP |
| 1419D – 1419F - 9th period of residence permit | \|__\|__\| \|__\|__\| Start End | V RP NP NNRP |
| 1420D – 1420F - 10th period of residence permit | \|__\|__\| \|__\|__\| Start End | V RP NP NNRP |

MODULE WORK PERMITS

GRID COLUMN 12

1510 – Number of periods of work permits: |__|__|

| | Start and end years <i>Cross out end date if status is ongoing</i> | Work status <i>Encircle the status(es). If "other" indicate answer in plain text</i> |
|---|---|---|
| 1511D – 1511F – 1st period of work permit | \|__\|__\| \|__\|__\| Start End | WP NWP SWP NNWP |
| 1512D – 1512F – 2 nd period of work permit | \|__\|__\| \|__\|__\| Start End | WP NWP SWP NNWP |
| 1513D – 1513F – 3rd period of work permit | \|__\|__\| \|__\|__\| Start End | WP NWP SWP NNWP |
| 1514D – 1514F - 4th period of work permit | \|__\|__\| \|__\|__\| Start End | WP NWP SWP NNWP |
| 1515D – 1515F - 5th period of work permit | \|__\|__\| \|__\|__\| Start End | WP NWP SWP NNWP |
| 1516D – 1516F – 6th period of work permit | \|__\|__\| \|__\|__\| Start End | WP NWP SWP NNWP |
| 1517D – 1517F – 7th period of work permit | \|__\|__\| \|__\|__\| Start End | WP NWP SWP NNWP |
| 1518D – 1518F – 8th period of work permit | \|__\|__\| \|__\|__\| Start End | WP NWP SWP NNWP |
| 1519D – 1519F - 9th period of work permit | \|__\|__\| \|__\|__\| Start End | WP NWP SWP NNWP |
| 1520D – 1520F - 10th period of work permit | \|__\|__\| \|__\|__\| Start End | WP NWP SWP NNWP |

MODULE TRANSFERS

SEE THE GRID COLUMN 6

1600 – Count in the grid the periods of REGULAR TRANSFERS: |___|___| and fill in one column for each period

| | 1 st period TR | 2 nd period TR | 3 rd period TR | 4 th period TR | 5 th period TR |
|--|---|---|---|---|---|
| 1601D – 1601F – Start and end years of transfers <i>Cross out if ongoing</i> | <div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> <div></div> </div> <div>End</div> </div> |
| 1601P – Destination countries of transfers <i>Note in plain text all countries</i> | <div>.....</div> <div>.....</div> | <div>.....</div> <div>.....</div> | <div>.....</div> <div>.....</div> | <div>.....</div> <div>.....</div> | <div>.....</div> <div>.....</div> |

MODULE ASSOCIATIONS

SEE THE GRID COLUMN 14

1700 – Count in the grid the number of periods Ego paid contributions to ASSOCIATIONS: |__|__| and fill in one column for each period

| | 1st Contribution | 2nd Contribution | 3rd Contribution | 4 th Contribution | 5 th Contribution |
|--|---|---|---|---|---|
| 1701D – 1701F – Start and end years of contribution payments <i>Cross out if ongoing</i> | <div> <div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> </div> <div>End</div> </div> | <div> <div> <div></div> <div></div> </div> <div>Start</div> </div> <div> <div> <div></div> <div></div> </div> <div>End</div> </div> |

